

On December 15, THE LAST SUNDAY BEFORE THE WINTER BREAK, we will play a HEADBANZ GAME based on what we have learned so far. Please carefully read the game description below and begin to study for it during your break!!!

Game description: each player receives a card with a word(s) written on it to display on a headband for everyone else to see; the player himself/herself cannot see it☺; during his/her turn, each player tries to guess what he/she is by asking questions “am I...?”; the rest of the players answer “yes” or “no”; we continue until everybody finds out (and we all have refreshed our memory on Earth Science facts!).

PLEASE BE PREPARED (*you will have a lot more fun if you come prepared*):

1. **The game words will include** scientific terms, phenomena, famous places, scientist names, objects and concepts that we talked about in class so far. To get ready, you will need to review **Lectures 1 through 11**.
2. Practice asking **general questions** like “am I big?”, “am I a phenomenon?”, “am I related to Lithosphere topic?” as those will help you eliminate irrelevant topics at the beginning of the round. You may want to write down your questions if you like and bring them with you on the game day.
3. Practice some **particular questions** like “am I a map type?”, “am I an Earth layer?” to be used at later stages of the game to narrow your possible answers. You may want to write them down too.
4. **THE RULES DO NOT ALLOW TO SIMPLY REPEAT OTHER PLAYER QUESTIONS**, so be sure to prepare some **good questions** like “am I a three-dimensional model of Earth?” which you would use in case you want to ask about a globe and “am I a globe?” has already been used☺. You may want to write down those *clever* questions as well.
5. You may want to practice playing at home/in the car: ask someone to think of a word (related to what we have been studying) and start asking clever questions!
6. **If you do make such lists of helpful questions, don't forget to bring it with you on December 15, the game day!**