## MATH 8 ASSIGNMENT 23: CONGRUENCES

APRIL 7, 2019

REMINDER: EUCLID'S ALGORITHM

Recall that as a corollary of Euclid's algorithm we have the following result:

**Theorem.** An integer m can be written in the form

$$m = ax + by$$

if and only if m is a multiple of gcd(a, b).

For example, if a = 18 and b = 33, then the numbers that can be written in the form 18x + 33y are exactly the multiples of 3.

To find the values of x, y, one can use Euclid's algorithm; for small a, b, one can just use guess-and-check.

## Congruences

An important way to deduce properties about numbers, and discover fascinating facts in their own right, is the concept of what happens to the pieces leftover after division by a specific integer. The first key fact to notice is that, given some integer m and some remainder r < m, all integers n which have remainder r upon division by m have something in common - they can all be expressed as r plus a multiple of m.

Notice next the following facts, given an integer m:

- If  $n_1 = q_1 m + r_1$  and  $n_2 = q_2 m + r_2$ , then  $n_1 + n_2 = (q_1 + q_2)m + (r_1 + r_2)$ ;
- Similarly,  $n_1 n_2 = (q_1 q_2 m + q_1 r_2 + q_2 r_1) m + (r_1 r_2)$ .

This motivates the following definition: we will write

$$a \equiv b \mod m$$

(reads: a is congruent to b modulo m) if a, b have the same reminder upon division by m (or, equivalently, if a - b is a multiple of m), and then notice that these congruences can be added and multiplied in the same way as equalities: if

$$a \equiv a' \mod m$$
  
 $b \equiv b' \mod m$ 

then

$$a+b \equiv a'+b' \mod m$$
  
 $ab \equiv a'b' \mod m$ 

Here are some examples:

$$2 \equiv 9 \equiv 23 \equiv -5 \equiv -12 \mod 7$$

$$10 \equiv 100 \equiv 28 \equiv -8 \equiv 1 \mod 9$$

Note: we will occasionally write  $a \mod m$  for remainder of a upon division by m.

Since  $23 \equiv 2 \mod 7$ , we have

$$23^3 \equiv 2^3 \equiv 8 \equiv 1 \mod 7$$

And because  $10 \equiv 1 \mod 9$ , we have

$$10^4 \equiv 1^4 \equiv 1 \mod 9$$

One important difference is that in general, one can not divide both sides of an equivalence by a number: for example,  $5a \equiv 0 \mod m$  does not necessarily mean that  $a \equiv 0 \mod m$  (see problem 5 below).

## Problems

When doing this homework, be careful that you only used the material we had proved or discussed so far — in particular, please do not use the prime factorization. And I ask that you only use integer numbers — no fractions or real numbers.

- 1. (a) Find gcd(58, 38)
  - (b) Solve 58x + 38y = 4
- 2. (a) Prove that for any a, m, the following sequence of remainders mod m:  $a \mod m, a^2 \mod m, \ldots$  starts repeating periodically (we will find the period later). [Hint: have you heard of pigeonhole principle?]
  - (b) Compute  $5^{1000} \mod 12$
- **3.** Find the last digit of  $7^{2012}$ ; of  $7^{7^7}$
- 4. For of the following equations, find at least one solution (if exists; if not, explain why)

$$5x \equiv 1 \mod 19$$
$$9x \equiv 1 \mod 24$$
$$9x \equiv 6 \mod 24$$

- **5.** Give an example of a, m such that  $5a \equiv 0 \mod m$  but  $a \not\equiv 0 \mod m$
- **6.** Show that the equation  $ax \equiv 1 \mod m$  has a solution if and only if gcd(a, m) = 1. Such an x is called the inverse of a modulo m. [Hint: Euclid's algorithm!]
- **7.** Find the following inverses

inverse of 2 mod 5 inverse of 5 mod 7 inverse of 7 mod 11 Inverse of 11 mod 41

- **8.** If  $a \equiv 1 \mod mn$ , must it be true that  $a \equiv 1 \mod m$ ? Provide proof or counterexample.
- **9.** Given integers m, n,
  - (a) Prove that  $(m+1)^n \equiv 1 \mod m$
  - (b) Given some integer k, determine the value of  $(m+1)^0 + (m+1)^1 + (m+1)^2 + ... + (m+1)^k \mod m$
  - (c) Determine the value of 1111 mod 9
  - (d) Given some integer a written in base 10, determine a method for finding the value of a mod 9.
- 10. Given a prime p, let  $a_1, a_2, ..., a_k$  be a set of positive integers each less than p. Prove that the product  $a_1a_2...a_k$  cannot be divisible by p.