

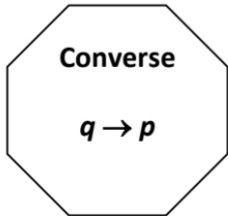
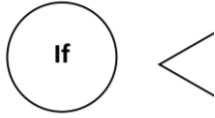
Term	Definition
<b>Conditional Statement</b>	A <u>statement</u> that can be <u>written</u> in “if ..., then” form.
<b>Hypothesis</b>	The part of a <u>conditional</u> statement that <u>follows</u> the word “if.”
<b>Conclusion</b>	The part of a conditional <u>statement</u> that follows the word “then.”
<b>Negation</b>	The <u>opposite</u> of a given <u>statement</u> formed by adding or removing the word <u>not</u> from the statement.
<b>Negate</b>	To add or remove the word <u>not</u> from a statement to change its truth value from true to <u>false</u> or from false to <u>true</u> .
<b>Converse</b>	A <u>statement</u> formed from a <u>conditional</u> statement by <u>switching</u> the <u>hypothesis</u> and the <u>conclusion</u> .
<b>Inverse</b>	A <u>statement</u> formed from a <u>conditional</u> statement by <u>negating</u> the <u>hypothesis</u> and the <u>conclusion</u> .
<b>Contrapositive</b>	A <u>statement</u> formed from a <u>conditional</u> statement by <u>switching</u> AND <u>negating</u> the <u>hypothesis</u> and the conclusion.
<b>Biconditional</b>	A statement that combines the <u>conditional</u> and its <u>converse</u> when they are both true. It uses the phrase “if and only if.”

Fill in the meaning of each of the following symbols.

<b><math>p, q, r, s, t,</math> etc.</b>	Meaning: Symbols used to represent statements such as hypotheses and conclusions		
$\rightarrow$	Meaning: if ..., then (implies)	$\vee$	Meaning: or
$\sim$	Meaning: not	$\therefore$	Meaning: therefore
$\wedge$	Meaning: and	$\leftrightarrow$	Meaning: if and only if (IFF)

## Flash Cards

<b>Conditional Statement</b>	$p$ implies $q$
<b>Hypothesis</b>	“p”
<b>Conclusion</b>	“q”
<b>Biconditional</b>	<i>If and only if</i> Combines the conditional and its converse when both are true.
<b>If ..., then</b>	$\rightarrow$
<b>Not</b>	$\sim$
<b>Converse</b>	“Switch” hypothesis and conclusion
<b>Inverse</b>	“Negate” Hypothesis and conclusion
<b>Contrapositive</b>	“Switch and Negate”



Term	Definition	Example
Conditional Statement	An <u>"if-then"</u> statement	If <u>it is Monday</u> Then <u>it is a school day</u>
Hypothesis	An <u>assumption</u>	From above "It is Monday" is the hypothesis
Conclusion	The <u>result</u> of a hypothesis	From above "It is a school day" is the conclusion
Counterexample	An example that <u>disproves</u> a statement.	From above Thanksgiving Monday is a counterexample (noscho)
Converse	A conditional statement in which the <u>hypothesis</u> and the <u>conclusion</u> are switched.	From above "If it is a school day then it is Monday"
Biconditional	A conditional statement whose converse is also <u>true</u> . In logic notation, a biconditional statement is written as " <u>p if and only if q</u> "	The statement: "If a number is even then it is divisible by 2" is true. The converse "If a number is divisible by 2, then it is even" is also true. The biconditional statement is: <u>"A number is even if and only if it is divisible by 2"</u>
$p \Rightarrow q$	Notation for <u>"If p, then q"</u> Is read as "p implies q"	
$p \Leftrightarrow q$	Notation for <u>"p if and only if q"</u> means both the conditional statement and its converse are true.	

Term	Definition	Example
Inverse	A statement that is formed by <u>negating</u> both the hypothesis and the conclusion of a conditional statement.	<p>“If a number is even, then it is divisible by 2.”</p> <p>The inverse is: <u>“if a number is <u>not</u> even, then it is <u>not</u> divisible by 2”</u></p>
Contrapositive	A statement that is formed by <u>negating</u> both the hypothesis and the conclusion of the <u>converse</u> of a conditional statement.	<p>“If a number is even, then it is divisible by 2.”</p> <p>The contrapositive is: <u>“if a number is <u>not</u> divisible by 2, then it is <u>not</u> even”</u></p>
$\neg p$	<u>“not” p</u>	

**LEARN ABOUT** the Math

James and Gregory like to play soccer, regardless of the weather. Their coach made this **conditional statement** about today's practice: "If it is raining outside, then we practise indoors."

When will the coach's conditional statement be true, and when will it be false?

**Example 1:** Verifying a conditional statement (p.195)

Verify when the coach's conditional statement is true or false.

Hypothesis: It is raining outside

Conclusion: we practise indoors

Each of these statements is either true or false, so to verify this conditional statement, consider four cases.

**Case 1:** The hypothesis is true and the conclusion is true.

It rains outside and we practise indoors.

When the hypothesis and conclusion are both true, a conditional statement is true

**Case 2:** The hypothesis is false, and the conclusion is false.

It does not rain outside and we practise outdoors

When the hypothesis and conclusion are both false, a conditional statement is true

**Case 3:** The hypothesis is false, and the conclusion is true.

It does not rain outside and we practise indoors

When the hypothesis is false and conclusion is true, a conditional statement is true

**Case 4:** The hypothesis is true, and the conclusion is false.

→ It rains outside and we practise outdoors

When the hypothesis is true and conclusion is false, a conditional statement is false

This counterexample shows that the conditional statement is false

## Use a Truth Table to Summarize the Observations

Let  $p$  represent the hypothesis: *It is raining outside.*  
 Let  $q$  represent the conclusion: *We practise indoors.*

$p$	$q$	$p \Rightarrow q$
T	T	T
F	F	T
F	T	T
T	F	F

\* When the hypothesis is false, regardless of whether the conclusion is true or false, the conditional statement is **true**

From the truth table, I can see that the **only** time a **conditional statement** will be **false** is when the **hypothesis** is true and the **conclusion** is false.

**Example 2:** Writing conditional statements (p. 200)

"A person who cannot distinguish between certain colours is colour blind."

- a) Write this sentence as a conditional statement in "if  $p$ , then  $q$ " form.

If a person cannot distinguish between certain colours then that person is colour blind.

- b) Write the converse of your statement.

If a person is colour blind then that person cannot distinguish between certain colours.

- c) Is your statement biconditional? Explain.

The first statement is true

The converse is true

The statement can be written:

"A person is colour blind if and only if that person cannot distinguish between certain colours."

**Example 5:** Verifying a biconditional statement (p. 200)

Reid stated the following biconditional statement: "A quadrilateral is a square if and only if all of its sides are equal." Is Reid's biconditional statement true? Explain.

Conditional Statement: If a quadrilateral is a square then all of its sides are equal  $\rightarrow$  true

Converse: If all the sides of a quadrilateral are equal then it is a square  $\rightarrow$  false

counterexample: A rhombus has 4 equal sides  
 $\therefore$  converse is false



Since the converse is false  
the biconditional statement  
is false.



## In Summary

### Key Ideas

- A conditional statement consists of a hypothesis,  $p$ , and a conclusion,  $q$ . Different ways to write a conditional statement include the following:
  - If  $p$ , then  $q$ .
  - $p$  implies  $q$ .
  - $p \Rightarrow q$
- To write the converse of a conditional statement, switch the hypothesis and the conclusion.

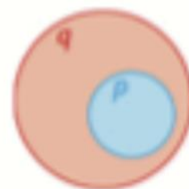
### Need to Know

- A conditional statement is either true or false. A truth table for a conditional statement,  $p \Rightarrow q$ , can be set up as follows:

$p$	$q$	$p \Rightarrow q$
T	T	T
F	F	T
F	T	T
T	F	F

A conditional statement is false only when the hypothesis is true and the conclusion is false. Otherwise, the conditional statement is true, even if the hypothesis is false.

- You can represent a conditional statement using a Venn diagram, with the inner oval representing the hypothesis and the outer oval representing the conclusion. The statement " $p$  implies  $q$ " means that  $p$  is a subset of  $q$ .
- Only one counterexample is needed to show that a conditional statement is false.
- If a conditional statement and its converse are both true, you can combine them to create a biconditional statement using the phrase "if and only if."



1. **inverse:** A statement that is formed by negating both the hypothesis and the conclusion of a conditional statement; for example, for the statement "If a number is even, then it is divisible by 2," the inverse is "If a number is **not** even, then it is **not** divisible by 2."
2. **contrapositive:** A statement that is formed by negating both the hypothesis and the conclusion of the **converse** of a conditional statement; for example, for the statement "If a number is even, then it is divisible by 2," the contrapositive is "If a number is **not** divisible by 2, then it is **not** even."

<b>p</b>	<b>q</b>	<b><math>p \Rightarrow q</math></b>
T	T	T
F	F	T
F	T	T
T	F	F

Communication	Notation
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In logic notation, the inverse of "if $p$ , then $q$ " is written as "if $\neg p$ , then $\neg q$ ."	
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Communication	Notation
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In logic notation, the contrapositive of "if $p$ , then $q$ " is written as "if $\neg q$ , then $\neg p$ ."	
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**Example 1:** Verifying the inverse and contrapositive of a conditional Statement (p. 209)  
 Consider the following conditional statement: "If today is February 29, then this year is a leap year."

a) Verify the statement, or disprove it with a counterexample.

Hypothesis (p): Today is Feb. 29<sup>th</sup>

Conditional statement: if p, then q.

Conclusion (q): This year is a leap year

p	q	$p \Rightarrow q$
T	T	T

b) Verify the converse, or disprove it with a counterexample.

converse: If this year is a leap year, then today is Feb. 29<sup>th</sup>

Hypothesis (q): This year is a leap year

Converse: if q, then p.

Conclusion (p): Today is Feb. 29<sup>th</sup>

counter example: March 12<sup>th</sup>, 2013

q	p	$q \Rightarrow p$
T	F	F

c) Verify the inverse, or disprove it with a counterexample.

Inverse: If today is not Feb. 29<sup>th</sup>, then this is not a leap year

Hypothesis ( $\neg p$ ): Today is not Feb. 29<sup>th</sup>

Inverse: if  $\neg p$ , then  $\neg q$ .

Conclusion ( $\neg q$ ): This year is not a leap year

counter example: March 12<sup>th</sup>, 2013

$\neg p$	$\neg q$	$\neg p \Rightarrow \neg q$
T	F	F

$\neg p \Rightarrow \neg q$

d) Verify the contrapositive, or disprove it with a counterexample.

Contrapositive: If this year is not a leap year, then today is not Feb. 29<sup>th</sup>

Hypothesis ( $\neg q$ ): This year is not a leap year

Contrapositive: if  $\neg q$  then  $\neg p$ .

Conclusion ( $\neg p$ ): Today is not Feb. 29<sup>th</sup>

$\neg q$	$\neg p$	$\neg q \Rightarrow \neg p$
T	T	T

$\neg q \Rightarrow \neg p$

**memorize!**

**In Summary:**

- You form the **inverse** of a conditional statement by negating the hypothesis and the conclusion.
- You form the **converse** of a conditional statement by exchanging the hypothesis and the conclusion.
- You form the contrapositive of a conditional statement by negating the hypothesis and the conclusion of it's converse.
- \* If a conditional statement is true, then it's contrapositive is true, and vice versa.
- \* If the inverse of a conditional statement is true, then the converse of the statement is also true, and vice versa.

Given:  $p \rightarrow (q \vee t)$

$p$   
 $\sim q$

Prove:  $t$

**QUIZ #2**

Statements	Reasons
1. $p \rightarrow (q \vee t)$	1. Given
2. $p$	2. Given
3. $q \vee t$	3. Law of Detachment (1,2)
4. $\sim q$	4. Given
5. $t$	5. Law of Disjunctive Inference (3,4)

$$1. \text{ Premises: } \begin{cases} \sim A \rightarrow (C \wedge D) \\ A \rightarrow B \\ \sim B \end{cases}$$

Prove: C.

Statements	Reasons
1. $A \rightarrow B$	1. Given
2. $\sim B$	2. Given
3. $\sim A$	3. Law of Modus Tollens (1,2)
4. $\sim A \rightarrow (C \wedge D)$	4. Given
5. $C \wedge D$	5. Law of Detachment (4,3)
6. $C$	6. Law of Simplification (5)

Example. Premises:  $\begin{cases} P \wedge Q \\ P \rightarrow \sim(Q \wedge R) \\ S \rightarrow R \end{cases}$

Prove:  $\sim S$ .

	<u>Statements</u>	<u>Reason</u>
1.	$P \wedge Q$	1. Given
2.	$P$	2. Law of Simplification (1)
3.	$P \rightarrow \sim(Q \wedge R)$	3. Given
4.	$\sim(Q \wedge R)$	4. Law of Detachment (3, 2)
5.	$\sim Q \vee \sim R$	5. De Morgan's Law (4)
6.	$Q$	6. Simplification (1)
7.	$\sim R$	7. Law of Disjunctive Inference (5, 6)
8.	$S \rightarrow R$	8. Given
9.	$\sim S$	9. Law of Modus Tollens (8, 7)

3. **Example.** Premises:  $\begin{cases} \sim(A \vee B) \rightarrow C \\ \sim A \\ \sim C \end{cases}$

Prove: B.

Statements	Reasons
1. $\sim(A \vee B) \rightarrow C$	1. Given
2. $\sim C$	2. Given
3. $A \vee B$	3. Law of Modus Tollens (1,2)
4. $\sim A$	4. Given
5. $B$	5. Law of Disjunctive Inference (3,4)

5. Prove  $[(t \rightarrow w) \wedge \sim w] \rightarrow \sim t$  by setting up a truth table.

t	w	$\sim t$	$\sim w$	$t \rightarrow w$	$(t \rightarrow w) \wedge \sim w$	$(t \rightarrow w) \wedge \sim w \rightarrow \sim t$
T	T	F	F	T	F	T
T	F	F	T	F	F	T
F	T	T	F	T	F	T
F	F	T	T	T	T	T

6. Set up a truth table to prove the chain rule is valid. (LEVEL C – Problem)

$[(p \rightarrow q) \wedge (q \rightarrow r)] \rightarrow (p \rightarrow r)$							
$p$	$q$	$r$	$p \rightarrow q$	$q \rightarrow r$	$(p \rightarrow q) \wedge (q \rightarrow r)$	$p \rightarrow r$	See above
T	T	T	T	T	T	T	T
T	T	F	T	F	F	F	T
T	F	T	F	T	F	T	T
T	F	F	F	T	F	F	T
F	T	T	T	T	T	T	T
F	T	F	T	F	F	T	T
F	F	T	T	T	T	T	T
F	F	F	T	T	T	T	T