Math 5c: Classwork 22 Homework #22 is due April 7th.

Parallel lines and alternate angles

If two parallel lines are intersected by a third line as shown in the figure to the right, then angles labeled by letters a₁ and a₃ (alternate interior angles) will be equal. Conversely, if these two angles are equal, then the lines must be parallel.

Congruence tests for triangles

Rule 1 (Side-Side). If three sides of one triangle are equal to corresponding sides of another triangle, then the triangles are congruent.

Rule 2 (*Angle-Side-Angle*). If two angles and a side between them of one triangle are the same as two angles and the side between them in another triangle, then the triangles are congruent. **Rule 3** (*Side-Angle-Side*). If two sides and an angle between them of one triangle are the same as two sides and an angle between them in another triangle, then the triangles are congruent.

Sum of angles of a polygon

Sum of angles of a triangle is 180° . Sum of angles of an n-gon is $(n-2)\times 180^{\circ}$. For example, for a pentagon we get $3\times 180^{\circ} = 540^{\circ}$.

Isosceles triangle

Let ABC be a triangle in which two sides are equal: AB = BC (such a triangle is called *isosceles*). Let M be the midpoint of the side AC, i.e. AM = MC. Then

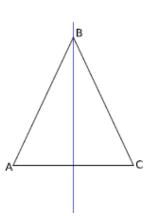
- 1. Triangles $\triangle ABM$ and $\triangle CBM$ are congruent.
- 2. Angles $\angle A$ and $\angle C$ are equal.
- 3. $\angle AMB = 90^{\circ}$.

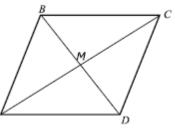
Parallelograms

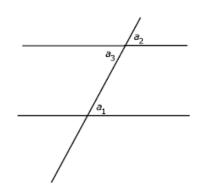
Definition. A parallelogram is a quadrilateral in which opposite sides are parallel.

Properties:

- **1.** In a parallelogram, opposite sides are equal. Conversely, if in a quadrilateral sides are equal, then it is a parallelogram.
- 2. in a parallelogram, diagonally opposite angles are equal $\angle A = \angle C, \angle B = \angle D$
- **3.** The intersection point M of the two diagonals is the midpoint for each of them.

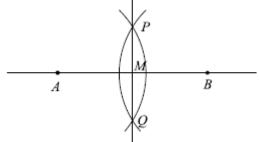






Homework

- 1. The following method explains how one can find the midpoint of a segment AB using a ruler and a compass:
 - a. Choose radius r (it should be large enough) and draw circles of radius r with centers at A and B.
 - b. Denote the intersection points of these circles by P and Q. Draw the line PQ.
 - c. Let M be the intersection point of lines PQ and AB. Then M is the midpoint of AB.



Draw this figure using the above method. Can you justify this method, i.e., prove that so constructed point will indeed be the midpoint of AB? You can use the defining property of a circle: for a circle of radius r, the distance from any point on this circle to the center is exactly r. [Hint: APBQ is a rhombus, what do you know about the diagonals?]

2. The figure to the right shows some of the angles and sides in a trapezoid. The height h of this trapezoid is equal to $\sqrt{3}$. Find all other angles, sides and area of the trapezoid. (Hint: you will need the Pythagorean theorem!)

3. Solve the equations:

- a) |4x 5| = 25
- b) $(x + 1)^2 x(x + 3) = 4$

4. In the figure to the right, ABCD is a rectangle, and AE = DE. Prove that then BF = CG

5.. The following list shows some numbers, written by words in the language of a Pacific island nation. Each next number is equal to the previous one plus 2. Can you determine what these numbers are?

thabung ke nua lo thabung ke nua vak libenyita ke nua khasa libenyita ke nua kun libenyita ke nua thabung libenyita ke nua thabung ke nua lo libenyita ke nua thabung ke nua vak

