## Homework

In your notebook, solve the equations and check the answer. Copy your answers here. Make drawings if needed.

$$162 + x = 209$$

$$x + 700 = 801$$

$$x - 92 = 34$$

Open up the parentheses:

$$218 - (b - c) =$$

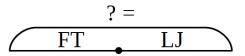
$$n + (a + b + c) =$$

$$145 - (s + w - 18) =$$

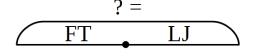
$$170 - (80 - a) =$$

3 Solve the word problems:

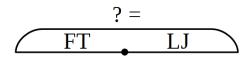
Foxy Tail went into an orchard garden and picked **D** apples. Little Joe picked **K** apples. How many apples did they pick together?



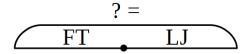
Foxy Tail went into an orchard garden and picked **M** apples. Little Joe picked **B** apples more than Foxy Tail did. How many apples did they pick together?



Foxy Tail went into an orchard garden and picked **C** apples. This is **R** apples more than Little Joe picked. How many apples did they pick together?



Little Joe and Foxy Tail picked  ${\it P}$  apples together. Little Joe picked  ${\it L}$  apples. How many apples did Foxy Tail pick?



Compare if possible using >, <, or =.

$$6 \times 2 \boxed{ } 6:2$$

$$6 \times 2$$
  $\boxed{ } 6:2$   $c \times 2 + c$   $\boxed{ } c \times 3$   $5 \times 2$   $\boxed{ } 5+2$ 

$$5 \times 2 \boxed{\phantom{0}5 + 2}$$

$$7 \times 3$$
 6 + 6 + 6

$$7 \times 3$$
  $\bigcirc$   $6+6+6$   $\qquad \qquad y \times 4+y \times 2$   $\bigcirc$   $y \times 5$   $\qquad q \times 2$   $\bigcirc$   $q:2$ 

$$\mathbf{q} \times 2 \qquad \mathbf{q} : 2$$

$$t:2$$
  $t:3$ 

5

Calculate with 2-digit numbers:

$$X5 - X3 =$$

$$7Q - 2Q =$$

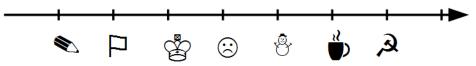
$$4B + 30 =$$



$$E3 + 1 =$$

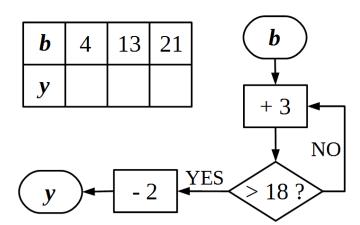


6 Calculate with 2-digit wild numbers using the wild number line:



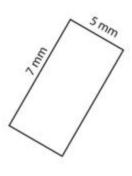


Perform the calculations 7 according to the algorithm:

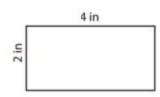


Find the area and perimeter of each rectangle.

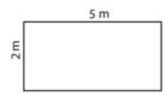
1)



2)



3)



Area : \_\_\_\_\_

Perimeter : \_\_\_\_\_

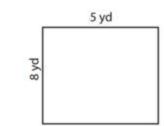
Area :\_\_\_\_\_

Perimeter:\_\_\_\_\_

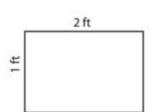
Area : \_\_\_\_\_

Perimeter:\_\_\_\_\_

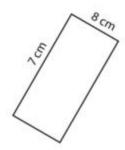
4)



5)



6)



Area : \_\_\_\_\_

Perimeter : \_\_\_\_\_

Area :\_\_\_\_\_

Perimeter:\_\_\_\_\_

Area :\_\_\_\_\_

Perimeter:\_\_\_\_\_

The schematic drawings encode instructions for the colors and arrangements of the shapes. Try to identify which shapes lay on top of which and color them accordingly.

