## Homework for Lesson № 2

Square Decimeter and Square Meter

$$
1 \mathrm{~m}=10 \mathrm{dm}=100 \mathrm{~cm}
$$

$$
1 \mathrm{~m}^{2}=100 \mathrm{dm}^{2}=10,000 \mathrm{~cm}^{2}
$$

1 Square meter:
$2 \mathrm{~m}^{2}=$ $\qquad$ $\mathrm{dm}^{2}$
$300 \mathrm{dm}^{2}=$ $\qquad$ $\mathrm{m}^{2}$
$500 \mathrm{dm}^{2}=$ $\qquad$ $\mathrm{m}^{2}$ $7 \mathrm{~m}^{2}=$ $\qquad$ $\mathrm{cm}^{2}$
$900 \mathrm{dm}^{2}=$ $\qquad$ $\mathrm{m}^{2}$

2 Compare:

| $200 \mathrm{~cm}^{2}$ | $3 \mathrm{dm}^{2}$ | $500 \mathrm{dm}^{2}$ | $5 \mathrm{~m}^{2}$ | $30 \mathrm{dm}^{2}$ | $1 \mathrm{~m}^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $300 \mathrm{dm}^{2}$ | $300 \mathrm{~m}^{2}$ | $70 \mathrm{~cm}^{2}$ | $7 \mathrm{dm}^{2}$ | $20 \mathrm{~m}^{2}$ | $200 \mathrm{~cm}^{2}$ |
| $7 \mathrm{~m}^{2}$ | $700 \mathrm{dm}^{2}$ | $9 \mathrm{~m}^{2}$ | $900 \mathrm{~cm}^{2}$ | $9 \mathrm{dm}^{2}$ | $900 \mathrm{~cm}^{2}$ |
| $600 \mathrm{dm}^{2}$ | $8 \mathrm{~m}^{2}$ | $6 \mathrm{dm}^{2}$ | $80 \mathrm{~cm}^{2}$ | $4 \mathrm{~m}^{2}$ | $400 \mathrm{~cm}^{2}$ |

3 Convert:
$400 \mathrm{~cm}=$ $\qquad$ dm
$700 \mathrm{dm}^{2}=$ $\qquad$ $\mathrm{m}^{2}$
$2 \mathrm{~m}=$ $\qquad$ $\mathrm{cm}=$ $\qquad$ dm
$50 \mathrm{dm}=$ $\qquad$ $\mathrm{cm}=$ $\qquad$ m

$$
400 \mathrm{~cm}^{2}=\ldots \quad \mathrm{dm}^{2}
$$ dm

$2 \mathrm{dm}^{2}=$ $\qquad$ $\mathrm{cm}^{2}$
$400 \mathrm{~cm}=$ $\qquad$ m
$\qquad$ $\mathrm{m}^{2}$

A basket contains 5 oranges. Another basket contains $\boldsymbol{x}$ oranges. How many oranges are in both baskets?

Each box contains 12 pencils. How many pencils are in $\boldsymbol{x}$ such boxes?

A can contains 5 cookies. Another can contains $x$ more cookies than the first one. How many cookies are in both cans?

A bicycle moves 20 km each hour. How far will it move in $\boldsymbol{q}$ hours?

Grandma puts jam into 4 liter bottles. How many bottles of jam did she fill if she ended up with $y$ bottles?

5 Measure the rectangles and find their areas:


## Equations

6 In your notebook solve the equations below. Use diagrams to help you if you want.
$27-x=18$

$$
y+300=800
$$

$$
z-312=188
$$

7

## Expressions and Programs:

- Determine the order of operations in the expressions below.
- In your notebook write programs to compute the values of these expressions.
- Show how each step transforms the original expression like in the provided sample.
a). $\boldsymbol{y} \times 4-5$
b). $z-x \div t+1$
c). $(z-x) \div t+1$

| Sample: | (2) (1) (3) <br> $\boldsymbol{a}+(15-\boldsymbol{x})+12$ |
| :--- | :--- |
| $1: 15-\boldsymbol{x}$ | $\underline{\boldsymbol{a}+(1)+12}$ |
| $2: \boldsymbol{a}+(1)$ | $\underline{(2)+12}$ |
| $3:(2)+12$ | $\underline{3}$ |

## 8 Complete four equations using addition and subtraction.

| $16+24=50$ | $27+5=$ |
| :--- | ---: |
| $24+=$ | + |
| $50-24=$ | - |
| $50-=$ | - |



## Replacements:

- Use replacement to simplify the following equations.
- Write the transformed equations according to the sample.



## Equations and operations:

10 Use the diagrams below to solve the following equations:

| $x$ | $x$ | 5 | F | 5 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |


| $y$ | $y$ | 8 | $=$ | 7 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ | $y$ | $=$ |  |  |  |  |  |  | - |
|  |  |  |  |  |  |  |  |  |  |
|  | $y$ | $=$ |  |  |  |  |  |  | - |


|  | $\mathbf{q}$ | $:$ | 5 | $=$ | 7 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |
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11 Calculate:

$$
\begin{array}{lll}
8 \times 7 \div 7= & 9 \times 7 \div 7= & w \times 7 \div 7= \\
25 \div 5 \times 5= & 35 \div 5 \times 5= & x \div 5 \times 5=
\end{array}
$$

12 Calculate:


