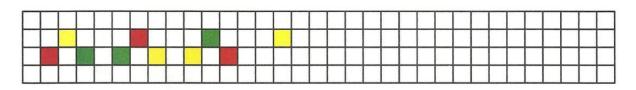
Math 4-5

Homework #4

Problem 1.

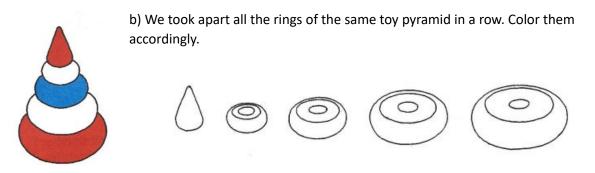
Continue the pattern.





Problem 2. Color the toy pyramid according to the following rule:

a) A yellow ring is between a red ring and a blue ring, and that blue ring is positioned between the yellow and a green ring



Problem 3.

A boy has 5 round balloons connected by a string. He brings them to his friend, who disconnects them from the string and places all 5 balloons in the carrying box. Color the balloons according to the pictures.



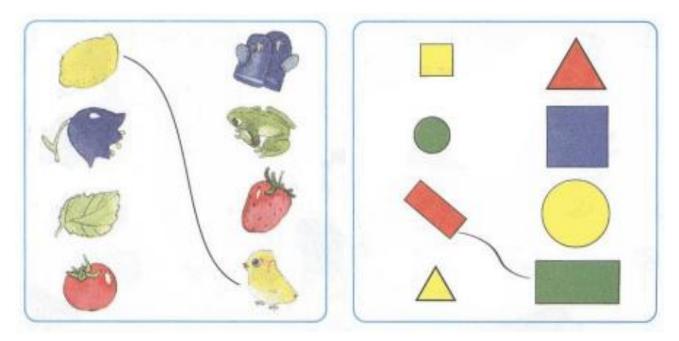
Problem 4.

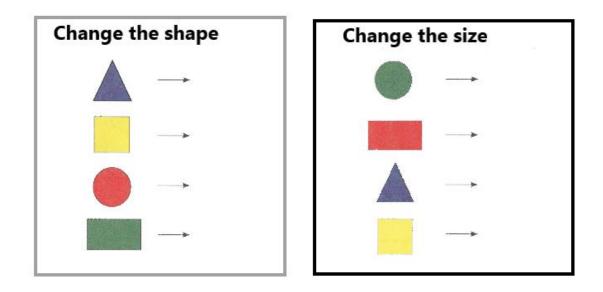
Group the objects and draw lines to indicate the categories. After grouping, explain the reason behind the categorization. How did you decide on these groups?



Problem 5.

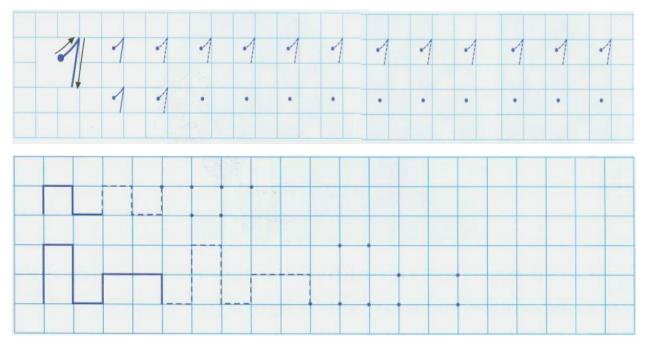
Connect the objects by line according to the rule shown:





Problem 6.

Try your fine motor skills and practice tracing and your writing skills.



Problem 6.

Number sense and number line.

What number does a number line start with? Find it. What number follows "o"? Is the number "1" greater than the number "0"? Why? What number follows "1"? Why?

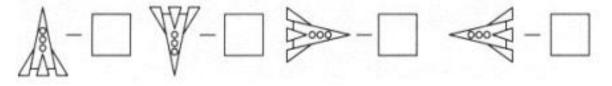


Problem 7.

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Color the spaceships that are flying up red, down blue, left green and right yellow.

Count how many spaceships of each kind are shown and write their numbers in the boxes below.



ACTION: Zoom Zoom Zoom



Zoom zoom zoom We're going to the moon Zoom zoom zoom We're going to the moon If you'd like to take a trip Climb aboard my rocket ship Zoom zoom zoom We're going to the moon Countdown: 10, 9, 8, 7, 6, 5, 4, 3, 2, 1 — Blast-off! Zoom, zoom, zoom We're going to the <u>moon</u>. Zoom, zoom, zoom, We'll be there very soon

5,4,3,2,1....Blast Off!!!!

Zoom, zoom, zoom We're going to the sun Zoom, zoom, zoom, We're having lot's fun.

5,4,3,2,1....Blast Off!!!!

Zoom, zoom, zoom We're going to a star. Zoom, zoom, zoom, It's really very far

5,4,3,2,1....Blast Off!!!!