Problem 1.
Continue the pattern.

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Problem 2. Color the toy pyramid according to the following rule:
a) A yellow ring is between a red ring and a blue ring, and that blue ring is positioned between the yellow and a green ring

b) We took apart all the rings of the same toy pyramid in a row. Color them accordingly.

Problem 3.
A boy has 5 round balloons connected by a string. He brings them to his friend, who disconnects them from the string and places all 5 balloons in the carrying box. Color the balloons according to the pictures.


## Problem 4.

Group the objects and draw lines to indicate the categories. After grouping, explain the reason behind the categorization. How did you decide on these groups?


Problem 5.

Connect the objects by line according to the rule shown:



## Change the size



Problem 6.
Try your fine motor skills and practice tracing and your writing skills.



Problem 6.
Number sense and number line.
What number does a number line start with? Find it. What number follows " 0 "? Is the number " 1 " greater than the number " 0 "? Why? What number follows " 1 "? Why?


Problem 7.

Color the spaceships that are flying up red, down blue, left green and right ycllow.


Count how many spaceships of each kind are shown and write their numbers in the boxes below.


## ACTION: Zoom Zoom Zoom



Zoom, zoom, zoom
We're going to the moon.
Zoom, zoom, zoom, We'll be there very soon

5,4,3,2,1....Blast Off!!!!

Zoom zoom zoom
We're going to the moon
Zoom zoom zoom
We're going to the moon
If you'd like to take a trip
Climb aboard my rocket ship
Zoom zoom zoom
We're going to the moon
Countdown:
10, $9,8,7,6,5,4,3,2,1$ - Blast-off!

Zoom, zoom, zoom
We're going to the sun
Zoom, zoom, zoom,
We're having lot's fun.
5,4,3,2,1....Blast Off!!!!
Zoom, zoom, zoom
We're going to a star.
Zoom, zoom, zoom,
It's really very far
5,4,3,2,1....Blast Off!!!!

