MATH 5: HANDOUT 5 ALGEBRAIC EXPRESSIONS AND WORD PROBLEMS

Today we discussed algebraic operations, involving negative numbers:

$$-2(y+5) = -2y + 5 \cdot (-2) = -2y - 10$$
$$-5(y-3) = -5y - 3 \cdot (-5) = -5y + 15$$
$$4(z-6) = 4z - 6 \cdot 4 = 4z - 24$$

We can summarize them as following: :

$$-(b+c) = -b - c$$
$$-(b-c) = -b + c$$
$$a(b-c) = ab - ac$$

We also talked about solving word problems using equations. Here is an examples of the problem solved using equations:

Problem: An apple cost 9 cents, and an orange 15 cents. Elena bought some apples and oranges, 20 fruit in all, and paid 264 cents. How many apples and how many oranges did she buy?

Solution: Let a =number of apples; then number of oranges is 20 - a. Thus the total cost of apples is 9a, total cost of oranges is 15(20 - a). And the total cost of all fruits together is 9a + 15(20 - a) cents. So we have an equation

$$9a + 15(20 - a) = 264$$

$$9a + 15 \times 20 - 15a = 264$$

$$300 + 9a - 15a = 264$$

$$300 - 6a = 264$$

$$300 - 264 = 6a$$

$$36 = 6a$$

$$a = 6$$

Elena bought 6 apples and 20 - 6 = 14 oranges.

COMMENT ON PREVIOUS HOMEWORK CLOCK PROBLEM

One of the problems in your previous homework asked you to find an angle between the two clock hands at 12:20. I want to comment that most of you got answers either 120 or 110. I considered both answers as correct. However 110 is the correct one. Let me explain why.

Every minute the minute hand rotates $\frac{360}{60} = 6$ degrees. In 20 minutes the minute hand will rotate $20 \times 6 = 120$ degrees. This was the most common answer in the class.

However what about an hour hand? Did it rotate as well? Every hour the hour hand rotates $\frac{360}{12}=30$ degrees. In 20 minutes ($\frac{1}{3}$ of an hour) hour hand rotates $\frac{30}{3}=10$ degrees. So the angle between the minute and the hour hands will be 120-10=110 degrees.



HOMEWORK

- 1. Compute the following sums/differences:
 - (a) -7 + (-14)
 - (b) -54 (-20)
 - (c) -99 + (-1)
 - (d) (-10) + (-11) + (-12)
- **2.** Compute the following products:
 - (a) $(-7) \times 6$
 - (b) $(-8) \times (-9)$
 - (c) $(-5) \times (6) \times (-10)$
 - (d) $(-1) \times (-2) \times (-3) \times (-4) \times (-5)$
 - (e) $2 \times 2 \times 2 \times 2 \times 2$
 - (f) $(-2) \times (-2) \times (-2) \times (-2) \times (-2)$
- **3.** Compute the following expressions without calculator (utilize the distributive law a(b+c) = ab + ac to save yourself lots of time):
 - (a) $73 \times 2 + 73 \times 8$
 - (b) $1569 \times 87 569 \times 87$
 - (c) $150 \times 2 + 150 \times (-18)$
 - (d) $1846 \times 101 + (-1846)$

#Hint: represent (-1846) as $1846 \cdot (-1)$

- **4.** Open parenthesis and simplify the following expressions by collecting like terms:
 - (a) 3(2x-1)
 - (b) 2 (1 x)
 - (c) 7x (3x + 15)
 - (d) 3(2x-1)+x
 - (e) 2a + 1 + 3(a + 2)
- **5.** Solve equations. (First open parenthesis, second collect all x at the left, and numbers at the right, find x. Do not forget to change the + or sign when you move numbers or variables across the equals sign.)
 - (a) 3(3x-1) = 2(2x+11)
 - (b) 5(x-2) = 3x + 20
 - (c) 2(x-7) = x+11
- **6.** An orange costs 2 cents more than an apple. A grapefruit costs as much as 3 oranges. A fruit basket consists of 10 apples, 5 oranges, and a grapefruit.
 - (a) Write expressions for the price of each fruit, denoting the price of an apple by letter a.
 - (b) If the fruit basket costs 196 cents, how much each of the fruits cost?
- 7. Create you own word problem and solve it with an equation.
- 8. * The list below shows some dates written in Swahili:

tarehe tatu Disemba jumamosi;

tarehe pili Aprili jumanne;

tarehe nne Aprili jumanne;

tarehe tano Octoba jumapili;

tarehe tano Octoba jumatatu;

tarehe tano Octoba jumatano.

Here are their English translations (in a different order!):

October 5, Monday

April 2, Tuesday

October 5, Wednesday October 5, Sunday December 3, Saturday April 4, Tuesday

Write the following dates in Swahili: April 3, Wednesday; December 2, Sunday; December 5, Monday.