## MATH 5: HANDOUT 5

ALGEBRAIC EXPRESSIONS AND WORD PROBLEMS

Today we discussed algebraic operations, involving negative numbers:

$$
\begin{aligned}
& -2(y+5)=-2 y+5 \cdot(-2)=-2 y-10 \\
& -5(y-3)=-5 y-3 \cdot(-5)=-5 y+15 \\
& 4(z-6)=4 z-6 \cdot 4=4 z-24
\end{aligned}
$$

We can summarize them as following: :

$$
\begin{aligned}
& -(b+c)=-b-c \\
& -(b-c)=-b+c \\
& a(b-c)=a b-a c
\end{aligned}
$$

We also talked about solving word problems using equations. Here is an examples of the problem solved using equations:

Problem: An apple cost 9 cents, and an orange 15 cents. Elena bought some apples and oranges, 20 fruit in all, and paid 264 cents. How many apples and how many oranges did she buy?

Solution: Let $a=$ number of apples; then number of oranges is $20-a$. Thus the total cost of apples is $9 a$, total cost of oranges is $15(20-a)$. And the total cost of all fruits together is $9 a+15(20-a)$ cents. So we have an equation

$$
\begin{aligned}
& 9 a+15(20-a)=264 \\
& 9 a+15 \times 20-15 a=264 \\
& 300+9 a-15 a=264 \\
& 300-6 a=264 \\
& 300-264=6 a \\
& 36=6 a \\
& a=6
\end{aligned}
$$

Elena bought 6 apples and $20-6=14$ oranges.

## Comment on previous homework clock problem

One of the problems in your previous homework asked you to find an angle between the two clock hands at 12:20. I want to comment that most of you got answers either 120 or 110. I considered both answers as correct. However 110 is the correct one. Let me explain why.
Every minute the minute hand rotates $\frac{360}{60}=6$ degrees. In 20 minutes the minute hand will rotate $20 \times 6=120$ degrees. This was the most common answer in the class.
However what about an hour hand? Did it rotate as well? Every hour the hour hand rotates $\frac{360}{12}=30$ degrees. In 20 minutes ( $\frac{1}{3}$ of an hour) hour
 hand rotates $\frac{30}{3}=10$ degrees. So the angle between the minute and the hour hands will be $120-10=110$ degrees.

## Homework

1. Compute the following sums/differences:
(a) $-7+(-14)$
(b) $-54-(-20)$
(c) $-99+(-1)$
(d) $(-10)+(-11)+(-12)$
2. Compute the following products:
(a) $(-7) \times 6$
(b) $(-8) \times(-9)$
(c) $(-5) \times(6) \times(-10)$
(d) $(-1) \times(-2) \times(-3) \times(-4) \times(-5)$
(e) $2 \times 2 \times 2 \times 2 \times 2$
(f) $(-2) \times(-2) \times(-2) \times(-2) \times(-2)$
3. Compute the following expressions without calculator (utilize the distributive law $a(b+c)=a b+a c$ to save yourself lots of time):
(a) $73 \times 2+73 \times 8$
(b) $1569 \times 87-569 \times 87$
(c) $150 \times 2+150 \times(-18)$
(d) $1846 \times 101+(-1846)$
\#Hint: represent $(-1846)$ as $1846 \cdot(-1)$
4. Open parenthesis and simplify the following expressions by collecting like terms:
(a) $3(2 x-1)$
(b) $2-(1-x)$
(c) $7 x-(3 x+15)$
(d) $3(2 x-1)+x$
(e) $2 a+1+3(a+2)$
5. Solve equations. (First - open parenthesis, second - collect all $x$ at the left, and numbers at the right, find $x$. Do not forget to change the + or $-\operatorname{sign}$ when you move numbers or variables across the equals sign.)
(a) $3(3 x-1)=2(2 x+11)$
(b) $5(x-2)=3 x+20$
(c) $2(x-7)=x+11$
6. An orange costs 2 cents more than an apple. A grapefruit costs as much as 3 oranges. A fruit basket consists of 10 apples, 5 oranges, and a grapefruit.
(a) Write expressions for the price of each fruit, denoting the price of an apple by letter $a$.
(b) If the fruit basket costs 196 cents, how much each of the fruits cost?
7. Create you own word problem and solve it with an equation.
8.     * The list below shows some dates written in Swahili:
tarehe tatu Disemba jumamosi;
tarehe pili Aprili jumanne;
tarehe nne Aprili jumanne;
tarehe tano Octoba jumapili;
tarehe tano Octoba jumatatu;
tarehe tano Octoba jumatano.
Here are their English translations (in a different order!):
October 5, Monday
April 2, Tuesday

October 5, Wednesday
October 5, Sunday
December 3, Saturday
April 4, Tuesday
Write the following dates in Swahili: April 3, Wednesday; December 2, Sunday; December 5, Monday.

