Classwork 8.



## **Review of Homework 6**

 In a zoo there are birds with 2 legs each and mammals with 4 legs each. How many birds and mammals are in the zoo, if they have 6000 legs and 2500 heads altogether? (use substitution)

Fractions.

Multiplication of a whole number by a fraction.

 $\frac{2}{3} \times 5 = \frac{2}{3} + \frac{2}{3} + \frac{2}{3} + \frac{2}{3} + \frac{2}{3} + \frac{2}{3}$  (we add  $\frac{2}{3}$  to itself 5 times)

Of course we remember how to add fractions with the same denominator:

$$\frac{2}{3} + \frac{2}{3} + \frac{2}{3} + \frac{2}{3} + \frac{2}{3} + \frac{2}{3} = \frac{2+2+2+2+2+2}{3}$$
$$\frac{2+2+2+2+2+2}{3} = \frac{2\times5}{3}$$
$$\frac{2}{3} \times 5 = \frac{2\times5}{3}$$

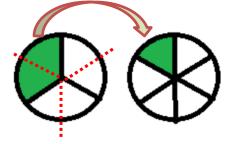
To multiply fraction by a whole number, multiply the numerator by this number

$$\frac{a}{b} \times c = \frac{a}{b} \times \frac{c}{1} = \frac{a \times c}{b}$$

## Multiplication of a fraction by a fraction.

Analogously,  $\frac{1}{2} \times \frac{1}{3}$  means  $\frac{1}{2} of \frac{1}{3}$ . Now, half of 1/3 piece of a disk is 1/6 of a disk

(look at the picture below).



Notice that we could have just multiplied the denominators of  $\frac{1}{2}$  and  $\frac{1}{3}$ .

To multiply fraction by a fraction, multiply the numerators to get the numerator for the answer, multiply denominators to get denominator for the answer.

$$\frac{a}{b} \times \frac{c}{d} = \frac{a \ge c}{b \ge d}$$

**Compute:** 

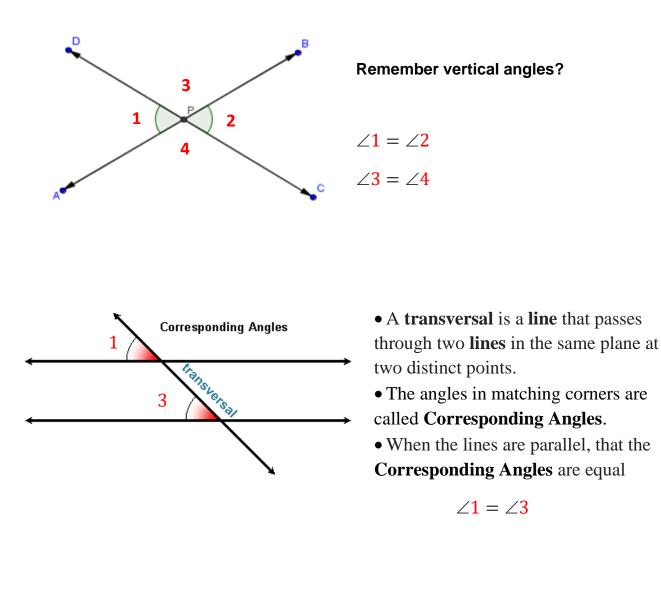
- **a)**  $\frac{5}{12} \frac{1}{4}$  **b)**  $\frac{3}{5} \frac{3}{8}$
- c)  $\frac{2}{5} \times \frac{3}{4} =$  c)  $\frac{4}{7} \times \frac{3}{4} =$  f)  $\frac{5}{8} \times \frac{4}{15} =$
- **g**)  $\frac{1}{7} \times ?=\frac{5}{63}$  **h**)  $\frac{4}{9} \times ?=1$

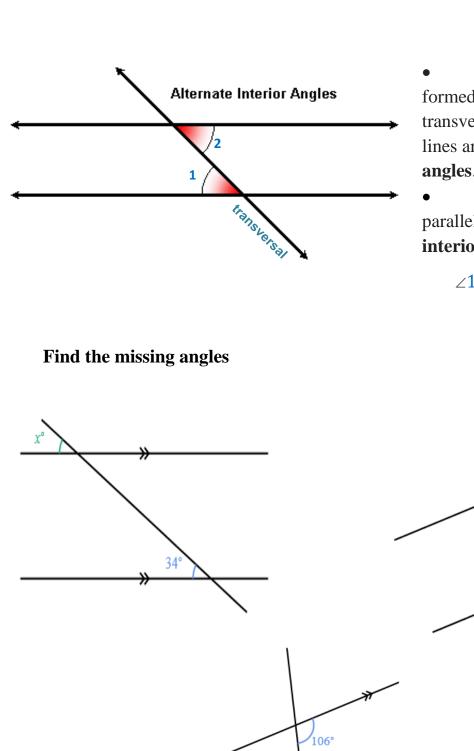
## **Word Problems**

There was  $\frac{1}{4}$  of the cake left after a Birthday party. Ann ate  $\frac{2}{3}$  of the leftover cake. How much of the original cake did she eat?

Ann ate  $\frac{1}{4}$  of the cake the first day, on the second day she ate  $\frac{2}{3}$  of the leftover cake. How much of the whole cake did she eat altogether?

## Geometry





• The **angles** that are formed on opposite sides of the transversal and inside the two lines are **alternate interior angles**.

• When the lines are parallel, that the **alternate interior angles** are equal.

 $\angle 1 = \angle 2$ 

