

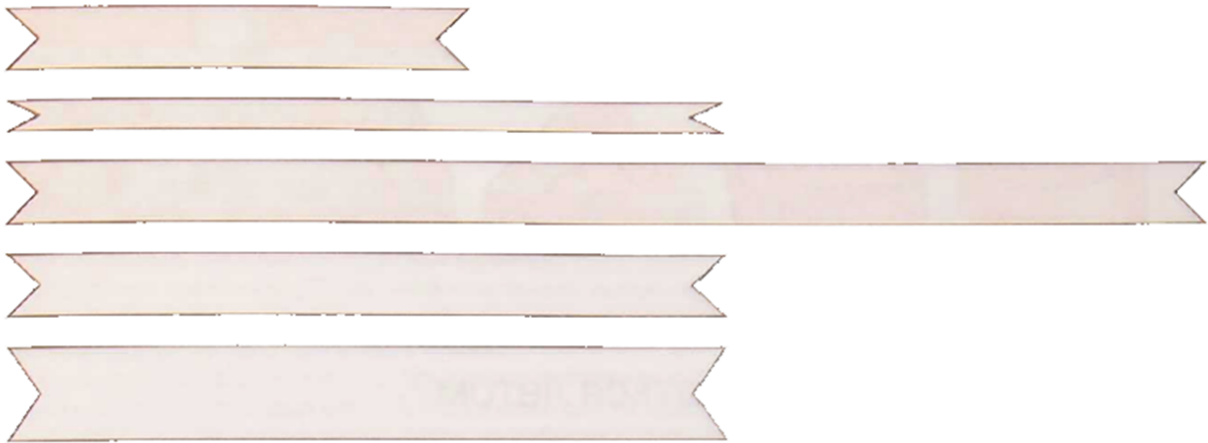
Enrichment 3-4

Homework 17

Problem 1

Compare the width and the length of ribbons.

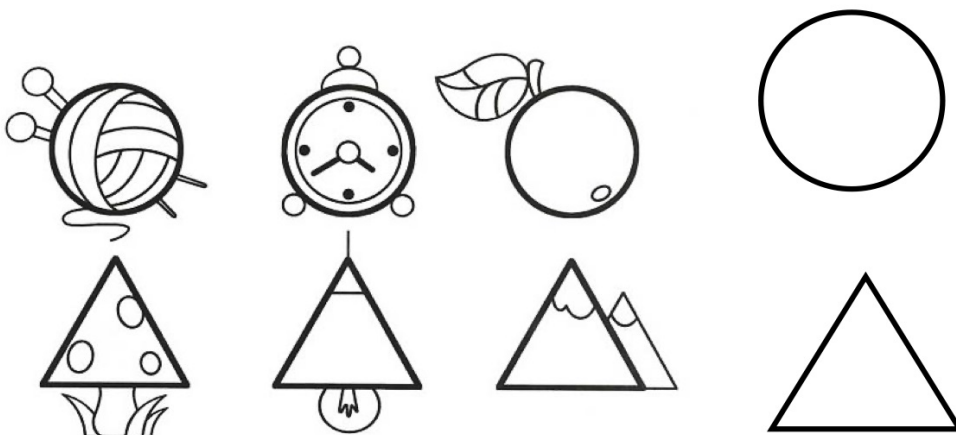
1. Color in red the ribbon on top. Then color in blue the ribbon on the bottom. Color in yellow the ribbon under the red one. Color green the ribbon above the blue one. Color in brown the ribbon that is in between the yellow and the green ones.
2. Trace the longest ribbon and circle the shortest ribbon.
3. Draw a broken or wavy line inside the widest ribbon.
4. Draw a horizontal line inside the narrowest ribbon.



Problem 2

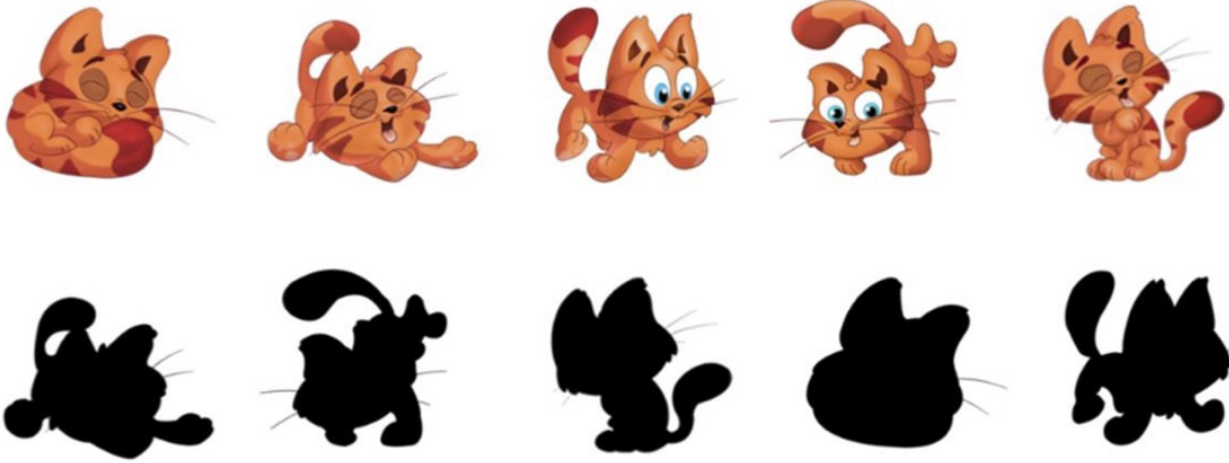
Look at the objects in each row. What makes them look similar to each other?

HINT: name the shape. Play a game "I SPY" (name a simple shape) with your child at home. Ask the child to draw an object that resembles the same shape in each row.



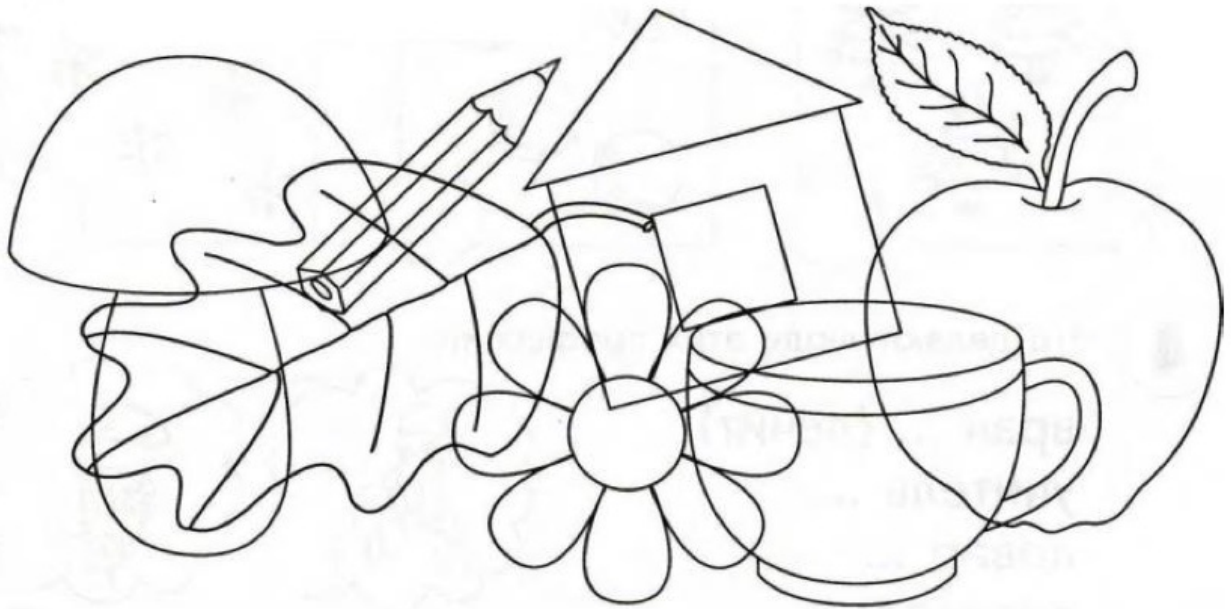
Problem 3

Find the shadow of each cat.



Problem 4

Name all the objects that are hidden in this picture.



Problem 5

Cat and Bird are playing with boxes. This preposition worksheet is designed as a parent-child activity.

Parent reads a preposition question. The child should decide which picture matches that sentence and reply accordingly. Then you can switch (i.e. parent points to the picture, child responds with a question containing preposition).



Who is **on** the box?



Who is **under** the box?

Who is **between** the boxes?



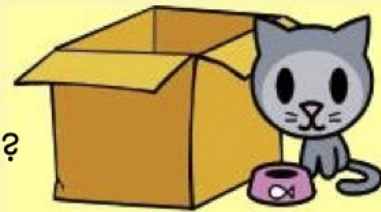
Who is **in** the box?

Who is **near** the box?

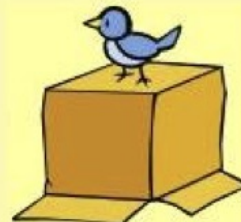


Who is **behind** the box?

Who is **in front of** the box?

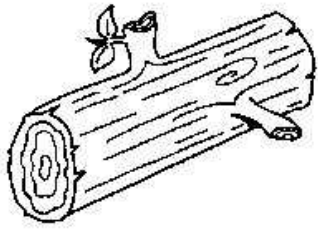


Who is **above** the box?

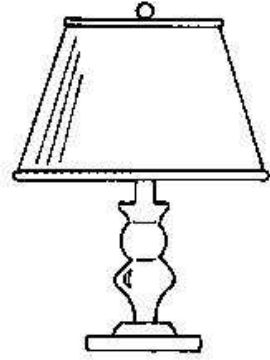


Problem 6

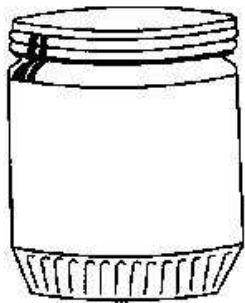
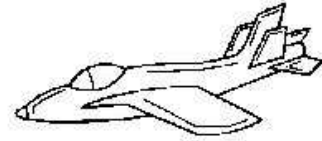
Draw a line from each picture to the letter that makes its beginning sound. Color the pictures.



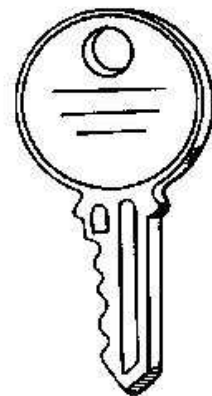
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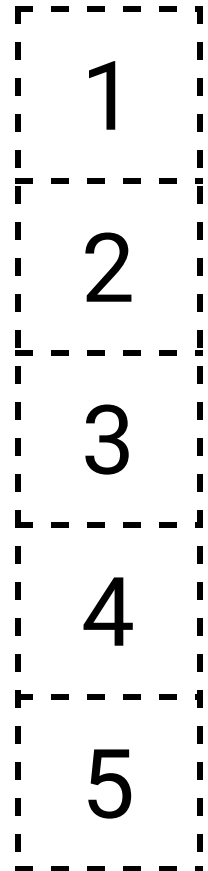
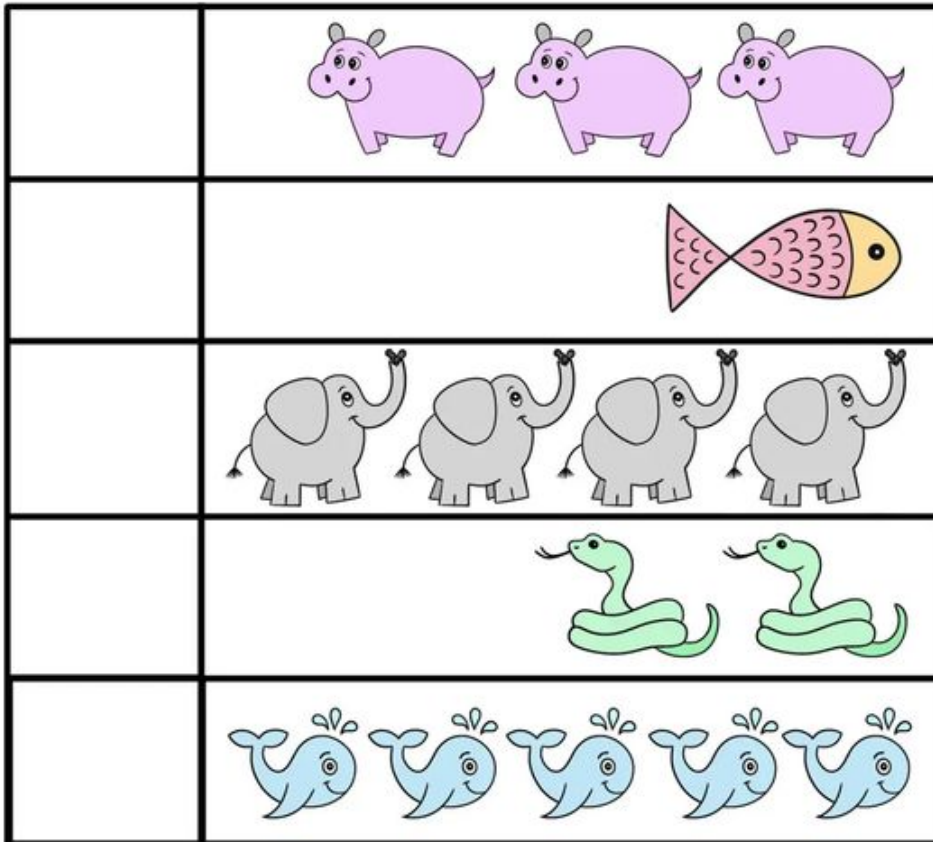


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Problem 7

Cut out the numbers and glue each number to the matching row.



Problem 8

Cut out the pictures (or let your child do it). Ask him/her to describe each picture. Please ask as many questions as you can to help your child to be as descriptive as possible. Hint: use adjectives. Then ask your child to arrange pictures in the logical order. What comes first, what comes next? How did the story end? Finally, ask a young student to tell you the whole story pointing at pictures that are lined up in the logical order.

