## Math 2 Homework 3

Arrange given groups of numbers from least to greatest:

- a) 209, 69, 19, 199, 9, 109 \_\_\_\_\_
- b) 46, 116, 306, 26, 6, 176 \_\_\_\_\_

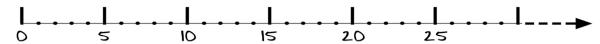
Write the numbers.

- a) Seven hundred four
- c) Five hundred forty \_\_\_\_\_
- b) 3 hundred 4 ones \_\_\_\_\_
- d) 8 hundred 2 tens \_\_\_\_\_

Write the value of the underlined digit.

a. 
$$\underline{45}$$
 – forty (4 tens)

4



On the number line above find and mark the numbers:

- a) greater than 5 and less than 10::\_\_\_\_\_
- b) less than 18 and greater than 14:\_\_\_\_\_

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Write the number 222 in Mesopotamian's symbols.

(ones were written as  $\Delta$ ,

tens as  $\triangleleft$ , and

60 as **▼**).

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Fill in the blanks with <, = or >.

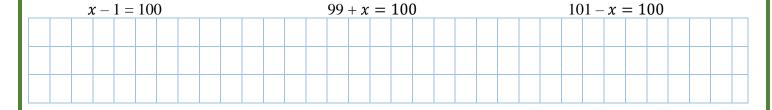
$$4 tens + 3 ones$$
 4 tens + 2 ones

$$8 tens + 0 ones$$
 0 tens  $+ 8 ones$ 

$$2\ hundreds + 0\ tens + 5\ ones \underline{\hspace{1cm}} 2\ hundreds + 5\ tens + 0\ ones$$

7

Solve for x:



## HW 3

## Place value, number line.

8

Is it TRUE? Move one number to make the following equations TRUE:

Example: 1 + 2 + 3 = 4 - False; 2 + 3 = 4 + 1 - True

$$21 + 22 + 24 = 23$$

$$3 + 7 + 11 = 5 + 10$$

Using a ruler, divide a given rectangle into 4 equal pieces in 4 different ways.









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Write the expressions instead of words sentences:

- a) the sum of 29 and 2 is greater than A \_\_\_\_\_
- b) B is greater than the difference between 20 and 5
- c) C is equal to the sum of 11, 32 and 40
- d) the difference between 100 and D is less than E

11

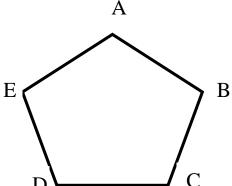
I have ten boxes, with a total weight of 75kg: 15 kg, 13 kg, 11 kg, 10 kg, 9 kg, 8 kg, 4 kg, 2 kg, 2 kg, 1 kg.

I want to pack the boxes into 3 crates, but each crate can carry a maximum of 25 kg. How can I pack the boxes into the crates? (There may, or may not, be more than one way!)

2

12

Using a ruler, connect point A with points D and C. Also Connect points E and B. How many triangles can you find on the picture?



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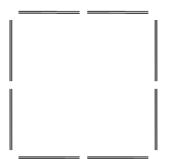
## Place value, number line.

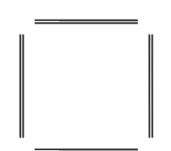
 $\begin{tabular}{ll} \textbf{Matchsticks} \ \textbf{puzzles:} \ \textbf{Using 8 matchsticks}, \ you \ can \ make \ one \ square \ or \ two \ squares. \end{tabular}$ 

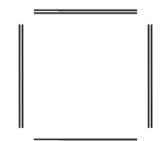
13

one square:

two squares:







Look at the picture below. Make the same shape on your table (instead of matchsticks you can use toothpicks or any other short sticks of the same length)?

Remove 2 matchsticks (do not touch the other matches) to get 3 squares. How many matchsticks should you remove to get 2 squares?

Draw your solutions here.

