

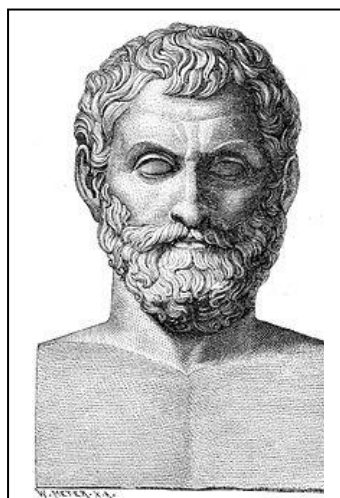
October 4, 2020

## Geometry.

**Thales (intercept) theorem. Similarity and related concepts.**

Μέγιστον τόπος· ἅπαντα γὰρ χωρεῖ

“Space is the greatest thing, as it contains all things”



**Thales of Miletus**

**Born** c. 624 BC

**Died** c. 546 BC

**Era** Pre-Socratic

**Thales of Miletus** (/ˈθeɪliːz/; Greek: Θαλῆς (ὁ Μιλήσιος), Thalēs; c. 624 – c. 546 BC) was a pre-Socratic Greek philosopher from Miletus in Asia Minor (present-day Turkey), and one of the Seven Sages of Greece. Many, most notably Aristotle, regards him as the first philosopher in the Greek tradition.

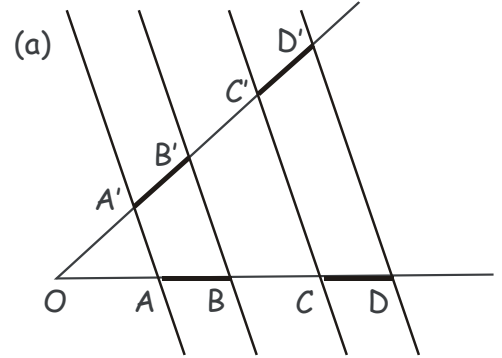
Thales was probably the first to introduce the **scientific method** into public discourse. He attempted to explain natural phenomena without reference to mythology and was tremendously influential in this respect. Thales' rejection of mythological explanations became an essential idea for the scientific revolution, and many Greek philosophers regarded Thales as the first of the Greek philosophers. Aristotle reported Thales' hypothesis about the nature of matter – that the originating principle of nature was a single material substance: water, the first **materialist** philosophy.

In mathematics, Thales is known for his contribution to geometry, both theoretical as well as practical. Thales understood similar triangles and right triangles, and used that knowledge in practical ways to solve problems such as calculating the height of pyramids and the distance of ships from the shore. The story is told that he measured the height of the pyramids by their shadows at the moment when his own shadow was equal to his height. He is also credited with the first use of deductive reasoning applied to geometry, by deriving four corollaries to Thales' Theorem. He is the earliest person to whom a mathematical result is attributed (though, of course, not the first person to make mathematical deductions).

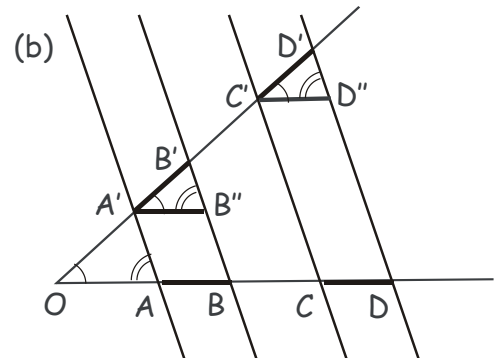
### Thales (intercept) theorem.

Thales' intercept theorem (not to be confused with another theorem with that name, which is a particular case of the inscribed angle theorem) is an important theorem in elementary geometry about the ratios of various line segments that are created if two intersecting lines are intercepted by a pair of parallels. **It is equivalent to the theorem about ratios in similar triangles.**

**Theorem 1.** Let parallel lines  $AA'$ ,  $BB'$ ,  $CC'$  and  $DD'$  intercept the sides of an angle  $AOA'$  such that segments  $AB$  and  $CD$  on one side of the angle are congruent,  $|AB| = |CD|$ . Then the corresponding segments formed at the intersection of these lines with the other side of the angle are also congruent,  $|A'B'| = |C'D'|$ , Fig. 1(a).



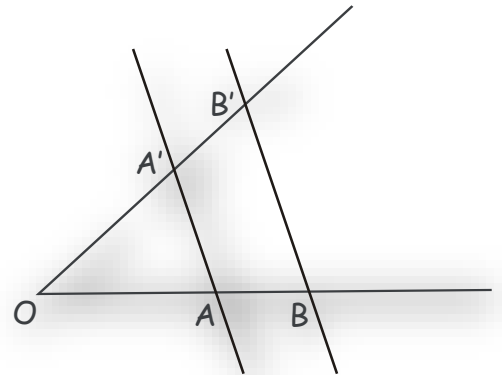
**Proof.** Draw lines  $A'B''$  and  $C'D''$  parallel to the side  $OA$ , such that  $AA'B''B$  and  $CC'D''D$  are parallelograms, Fig. 1(b). By the property of a parallelogram,  $|AB| = |A'B''|$ , and  $|CD| = |C'D''|$ . Angles  $B'A'B''$  and  $D'C'D''$  and  $A'B''B'$  and  $C'D''D'$  are formed by the parallel lines and therefore are congruent. Hence, triangles  $A'B''B'$  and  $C'D''D'$  are congruent, and therefore  $|A'B'| = |C'D'|$ .



**Theorem 2.** Let the sides of an angle  $AOA'$  be intercepted by two parallel lines  $AA'$  and  $BB'$ , Fig. 2. Then, for the segments obtained by these intersections, the following holds.

1. The ratios of any 2 segments on the first line,  $OA$ , equal the ratios of the corresponding segments on the second line,  $OA'$ ,

$$\frac{|OA|}{|AB|} = \frac{|OA'|}{|A'B'|} \wedge \frac{|OB|}{|OA|} = \frac{|OB'|}{|OA'|} \wedge \frac{|OB|}{|AB|} = \frac{|OB'|}{|A'B'|}.$$

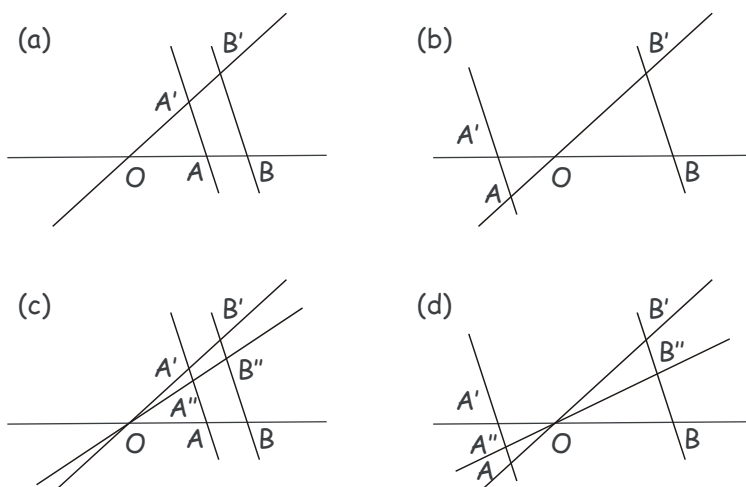


2. The ratio of the 2 segments on the same line starting at O equals the ratio of the segments on the parallels,

$$\frac{|OA|}{|OB|} = \frac{|OA'|}{|OB'|} = \frac{|AA'|}{|BB'|}.$$

3. The converse of the first statement is true as well, i.e. if the 2 intersecting lines forming the sides of an angle with the vertex O are intercepted by 2 arbitrary lines at points A, B on one side and A', B' on the other, such that  $\frac{|OA|}{|OB|} = \frac{|OA'|}{|OB'|}$  holds, then the 2 intercepting lines are parallel. However, the converse of the second statement is not true.

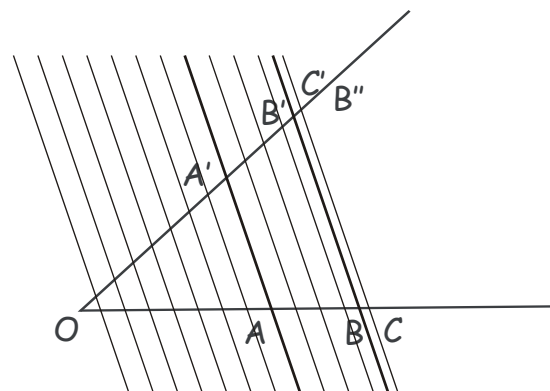
4. If you have more than 2 lines intersecting in O, then ratio of the 2 segments on a parallel equals the ratio of the according segments on the other parallel. Several examples of parallel lines configurations are shown in the Figure.



$$\frac{|AA''|}{|BB''|} = \frac{|A''A'|}{|B''B'|} \cdot \frac{|AA'|}{|BB'|} = \frac{|BB''|}{|BB'|}.$$

**Proof.** We shall prove the statement 1 above, the rest follows straightforwardly.

- If  $\frac{|AB|}{|OA|} \neq \frac{|A'B'|}{|OA'|}$ , then assume WLOG  $\frac{|AB|}{|OA|} > \frac{|A'B'|}{|OA'|}$  and find a point B'' on OA' such that  $\frac{|AB|}{|OA|} = \frac{|A'B''|}{|OA'|}$ .
- Find some length  $l$  that is less than  $|B'B''|$  and evenly divides OA'.
- Construct lines parallel to AA' that divide OA' into segments of length  $l$ . Continue this until lines intersect OA at a point past B.
- Let the final line constructed from the last step intersect OA at C and OA' at C'.



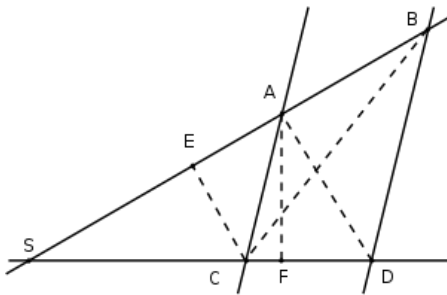
- By choice of  $l$ , we know that  $|B'C'| < |B'B''|$ , therefore  $|A'C'| < |A'B''|$ .
- Deduce  $\frac{|A'C'|}{|OA'|} < \frac{|A'B''|}{|OA'|}$ .
- By construction, we know that  $|OC| \geq |OB|$ , therefore  $|AC| \geq |AB|$ .
- Deduce  $\frac{|AC|}{|OA|} > \frac{|AB|}{|OA|}$ .
- By assumption,  $\frac{|AB|}{|OA|} = \frac{|A'B''|}{|OA'|}$ . Deduce  $\frac{|AC|}{|OA|} > \frac{|A'C'|}{|OA'|}$ .
- By Thales Theorem,  $\frac{|AC|}{|OA|} = \frac{|A'C'|}{|OA'|}$ .
- Contradiction.

**Exercise.** Prove claim 2 of the theorem, i. e.  $\frac{|OA|}{|OB|} = \frac{|OA'|}{|OB'|} = \frac{|AA'|}{|BB'|}$ .

**Hint:** draw line  $B'B''$  parallel to  $OB$  and apply the claim 1 proven above to the obtained segments on the angle  $OA'A$ .

## Heuristic Alternate Proof of Theorem 2

### claim 1



Due to heights of equal length ( $CA \parallel BD$ ) we have  $|\triangle CDA| = |\triangle CBA|$  and therefore  $|\triangle SCB| = |\triangle SDA|$ . This yields

$$\frac{|\Delta SCA|}{|\Delta CDA|} = \frac{|\Delta SCA|}{|\Delta CBA|} \text{ and } \frac{|\Delta SCA|}{|\Delta SDA|} = \frac{|\Delta SCA|}{|\Delta SCB|}$$

Plugging in the actual formula for triangle areas ( $\frac{\text{base} \cdot \text{height}}{2}$ ) transforms that into  $\frac{|SC|}{|CD|} \cdot \frac{|AF|}{|AF|} = \frac{|SA|}{|AB|} \cdot \frac{|EC|}{|EC|} \wedge \frac{|SC|}{|SD|} \cdot \frac{|AF|}{|AF|} = \frac{|SA|}{|SB|} \cdot \frac{|EC|}{|EC|}$

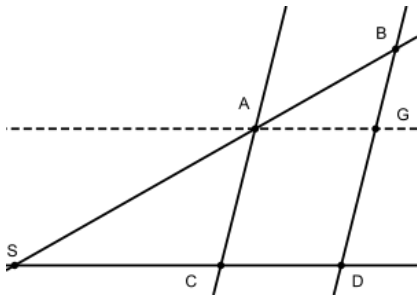
Cancelling the common factors results in:

$$(a) \frac{|SC|}{|CD|} = \frac{|SA|}{|AB|} \text{ and } (b) \frac{|SC|}{|SD|} = \frac{|SA|}{|SB|}.$$

Now use (b) to replace  $|SA|$  and  $|SC|$  in (a):  $\frac{|SA| \cdot |SD|}{|SB|} = \frac{|SB| \cdot |SC|}{|AB|}$

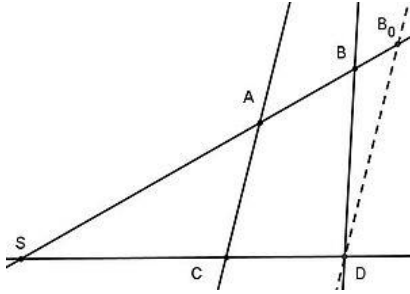
Using (b) again this simplifies to: (c)  $\frac{|SD|}{|CD|} = \frac{|SB|}{|AB|} \square$

**claim 2**



Draw an additional parallel to  $SD$  through  $A$ . This parallel intersects  $BD$  in  $G$ . Then you have  $|AC| = |DG|$  and due to claim 1  $\frac{|SA|}{|SB|} = \frac{|DG|}{|BD|}$  and therefore  $\frac{|SA|}{|SB|} = \frac{|AC|}{|BD|}$ .

**claim 3**



Assume  $AC$  and  $BD$  are not parallel. Then the parallel line to  $AC$  through  $D$  intersects  $SA$  in  $B_0 \neq B$ . Since  $|SB| : |SA| = |SD| : |SC|$  is true, we have

$$|SB| = \frac{|SD| \cdot |SA|}{|SC|}$$

and on the other hand from claim 2 we have

$|SB_0| = \frac{|SD| \cdot |SA|}{|SC|}$ . So  $B$  and  $B_0$  are on the same side of  $S$  and have the same distance to  $S$ , which means  $B = B_0$ . This is a contradiction, so the assumption could not have been true, which means  $AC$  and  $BD$  are indeed parallel  $\square$

#### claim 4

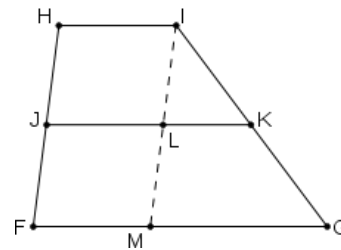
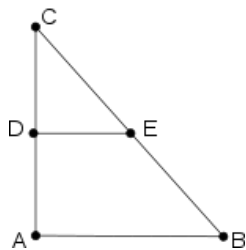
Can be shown by applying the intercept theorem for 2 lines.

## Related Concepts

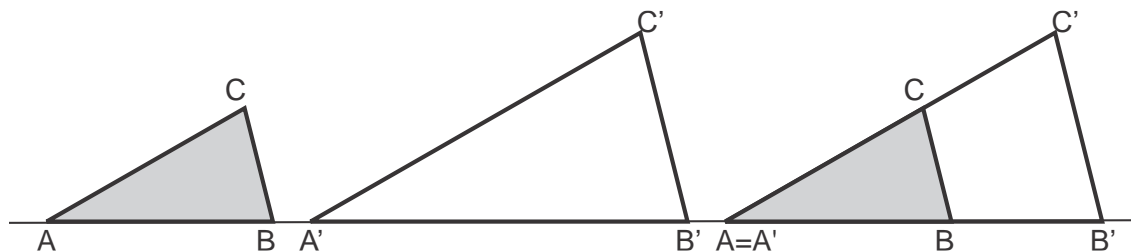
### Parallel Lines in Triangles and Trapezoids

The intercept theorem can be used to prove that a certain construction yields a parallel line (segment).

If the midpoints of 2 triangle sides are connected then the resulting line segment is parallel to the 3rd triangle side.



### Similarity and similar Triangles



Arranging 2 similar triangles, so that the intercept theorem can be applied

The intercept theorem is closely related to similarity. In fact it is equivalent to the concept of similar triangles, i.e. it can be used to prove the properties of similar triangles and similar triangles can be used to prove the intercept theorem. By matching identical angles you can always place 2 similar triangles in one another, so that you get the configuration in which the intercepts applies and vice versa the intercept theorem configuration contains always 2 similar triangles.

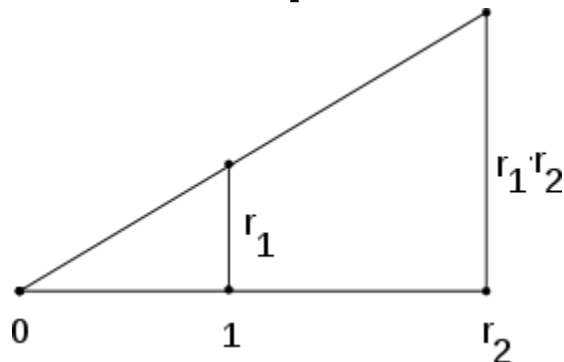
## Algebraic formulation of Compass and Ruler Constructions

There are 3 famous problems in elementary geometry, which were posed by the Greek in terms of Compass and straightedge constructions.

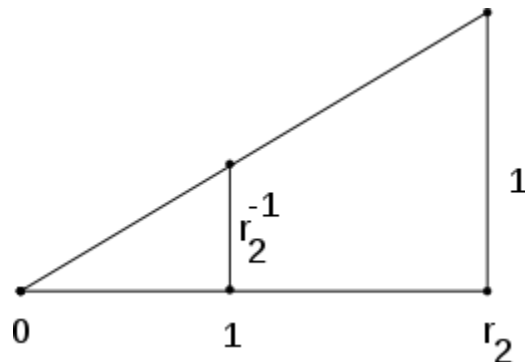
1. Trisecting the angle
2. Doubling the cube
3. Squaring the circle

Their solution took more than 2000 years until all 3 of them finally were settled in the 19th century using algebraic methods that had become available during that period of time. In order to reformulate them in algebraic terms using field extensions, one needs to match field operations with compass and straightedge constructions. In particular it is important to assure that for 2 given line segments, a new line segment can be constructed such that its length equals the product of lengths of the other two. Similarly one needs to be able to construct, for a line segment of length  $d$ , a new line segment of length  $d^{-1}$ . The intercept theorem can be used to show that in both cases the construction is possible.

Construction of a product



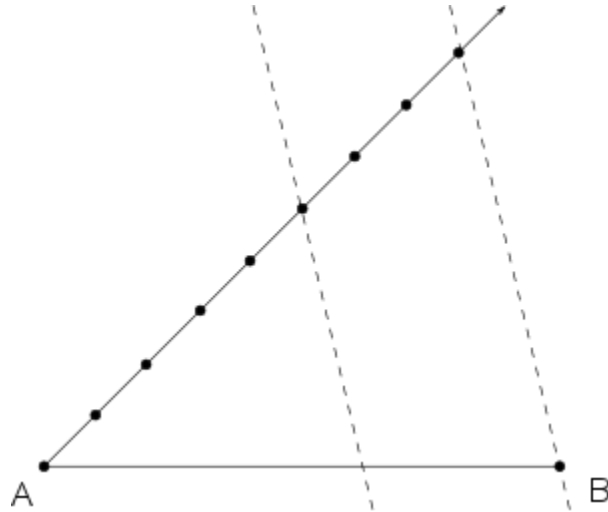
Construction of an Inverse



Dividing a line segment in a given ratio

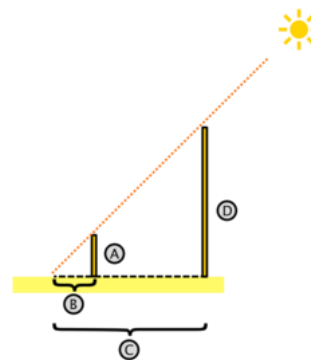
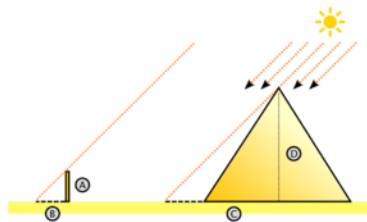


To divide an arbitrary line segment  $\overline{AB}$  in a  $m:n$  ratio you draw an arbitrary angle in A with  $\overline{AB}$  as one leg. One other leg you construct  $m + n$  equidistant points, then you draw line through the last point and B and parallel line through the  $m$ th point. This parallel line divides  $\overline{AB}$  in the desired ratio. The graphic to the right shows the partition of a line segment  $\overline{AB}$  in a 5:3 ratio.



## Applications to Measuring/Survey

### Height of the Cheops Pyramid



Figures illustrate measuring pieces and computing C and D

According to some historical sources the Greek mathematician Thales applied the intercept theorem to determine the height of the Cheops' pyramid. The following description illustrates the use of the intercept theorem to compute the height of the Cheops' pyramid, it does however not recount Thales' original work, which was lost.

He measured length of the pyramid's base and the height of his pole. Then at the same time of the day he measured the length pyramid's shadow and the length of the pole's shadow. This yields him the following data to work with:

- height of the pole (A): 1.63m
- shadow of the pole (B): 2m

- length of the pyramid base: 230m
- shadow of the pyramid: 65m

From this he computed

$$C = 65m + \frac{230m}{2} = 180m$$

Knowing A, B and C he was now able to apply the intercept theorem to compute

$$D = \frac{C \cdot A}{B} = \frac{1.63m \cdot 180m}{2m} = 146.7m$$

### Measuring the Width of a River

The intercept theorem can be used to determine a distance that cannot be measured directly, such as the width of a river or a lake, tall buildings or similar. The graphic to the right illustrates the measuring of the width of a river. The segments  $|CF|$ ,  $|CA|$ ,  $|FE|$  are measured and used to

compute the wanted distance  $|AB| = \frac{|AC||FE|}{|FC|}$ .

