

September 20, 2020

**Baseline review test. Algebra.**

1. Open brackets and expand the following expressions
  - a.  $(a + b)^2 =$
  - b.  $(a - b)^2 =$
  - c.  $(a + b)^3 =$
  - d.  $(a - b)^3 =$
2. Factor the following expressions
  - a.  $a^2 - b^2 =$
  - b.  $a^2 + b^2 =$
  - c.  $a^3 - b^3 =$
  - d.  $a^3 + b^3 =$
  - e.  $1 + a + a^2 + a^3 =$
3. For a quadratic equation  $ax^2 + bx + c = 0$  the roots are,  
 $x_{1,2} =$   
and they have the following properties,  
 $x_1 + x_2 =$   
 $x_1 \cdot x_2 =$
4. Open brackets and expand the following expression  
 $(a + b)^{10} =$
5. What is the number of permutations of  $n$  objects?
6. How many ways is there to select  $k$  objects out of  $n$  if,
  - a. order does matter?
  - b. order does not matter?
7. Write the formula for a binomial coefficient

$${}_nC_k \equiv C_n^k \equiv \binom{n}{k} =$$

and explain its relation to combinatorics and certain counting problems.

### Solutions to the baseline review test. Algebra.

1. Open brackets and expand the following expressions

- a.  $(a + b)^2 = a^2 + 2ab + b^2$
- b.  $(a - b)^2 = a^2 - 2ab + b^2$
- c.  $(a + b)^3 = a^3 + 3a^2b + 3ab^2 + b^3$
- d.  $(a - b)^3 = a^3 - 3a^2b + 3ab^2 - b^3$

2. Factor the following expressions

- a.  $a^2 - b^2 = (a - b)(a + b)$
- b.  $a^2 + b^2 = \dots$
- c.  $a^3 - b^3 = (a - b)(a^2 + ab + b^2)$
- d.  $a^3 + b^3 = (a + b)(a^2 - ab + b^2)$
- e.  $1 + a + a^2 + a^3 = (1 + a)(1 + a^2) = \frac{1 - a^4}{1 - a}$

The last example was a particular case of a geometric progression, whose sum is one of the most important expressions in algebra,

$$1 + a + a^2 + \dots + a^n = \frac{1 - a^{n+1}}{1 - a}$$

A simple heuristic way to prove this result is to multiply both sides with  $(1 - a)$  and then open the brackets,

$$(1 + a + a^2 + \dots + a^n)(1 - a) = 1 - a + a - a^2 + a^2 - \dots - a^n + a^n - a^{n+1} = 1 - a^{n+1}$$

3. For a quadratic equation  $ax^2 + bx + c = 0$  the roots are,

$$x_{1,2} = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

and they have the following properties,

$$x_1 + x_2 = -\frac{b}{a}$$

$$x_1 \cdot x_2 = \frac{c}{a}$$

Although this can be checked by direct substitution of the formula for  $x_{1,2}$ , the easiest way to see this is by rewriting the equation in the reduced form and identifying it with the product of the two brackets,

$$ax^2 + bx + c = 0 \Leftrightarrow x^2 + \frac{b}{a}x + \frac{c}{a} = 0 \Leftrightarrow (x - x_1)(x - x_2) = 0 \Leftrightarrow x^2 - (x_1 + x_2)x + x_1x_2 = 0$$

This is an example of the polynomial factorization, which we will be studying in significant detail this year.

4. Open brackets and expand the following expression,

$$(a + b)^n = a^n + na^{n-1}b + {}_nC_2a^{n-2}b^2 + {}_nC_3a^{n-3}b^3 + \dots + {}_nC_{n-1}ab^{n-1} + b^n$$

This is the Newton's binomial formula, and we will be reviewing and re-deriving it later this year using the mathematical induction.

5. What is the number of permutations of  $n$  objects? Answer:  $n!$

This is the number of ways that  $n$  different objects (or subjects) can be placed into  $n$  different places.

Examples:

- How many ways is there to sit  $n$  people in a movie theater with  $n$  numbered chairs?
- How many ways is there to hand out  $n$  different books to  $n$  students?
- How many ways is there to place  $n$  numbered billiard balls into  $n$  numbered spots?

There is  $n$  ways to select a place for the first object (subject), for each of these  $n$  choices there is  $n - 1$  choice to place the second one, so there are  $n(n - 1)$  in total different choices to fill the first two spots, and so on. Hence, there are  $n! = n(n - 1)(n - 2) \dots \cdot 2 \cdot 1$ .

6. How many ways is there to select  $k$  objects out of  $n$  if,

- a. order does matter? Answer:  ${}_nP_k = \frac{n!}{(n-k)!}$
- b. order does not matter? Answer:  ${}_nC_k = \frac{n!}{k!(n-k)!}$

## Math 8-9 placement test 2015

1. How many ways are there to choose a team captain and 6 team members out of 15 candidates?
2. If  $x_1, x_2$  are roots of the square equation  $x^2 + 2x - 7$ , what is  $x_1x_2? \frac{1}{x_1} + \frac{1}{x_2}?$
3. Simplify the following expression

$$\frac{(a^2 - b^2)^3}{(a - b)(a + b)^2}$$

4. How many “words” can you form by permuting the letters of the word “letter”? (A “word” is any combination of letters, not necessarily meaningful)
5. Points  $A = (0, 0)$ ,  $B = (2, 0)$ , and  $C$  on the coordinate plane form an equilateral triangle. What are the coordinates of point  $C$ ?
6. Factor  $a^4 - b^4$ .
7. Corners of a square with the side  $a$  are cut off so that a regular octagon is obtained. Find the area of this octagon.
8. Solve the inequality

$$\frac{x + 5}{x^2 - 2x - 3} > 0$$

9. If we write the polynomial  $(x + 2)^{10}$  in the usual form  $x^{10} + a_1x^9 + a_2x^8 + \dots$ , what would be the coefficient of  $x^6$ ?
10. Find all integer numbers which give remainder 2 upon division by 7 and remainder 5 upon division by 13.
11. Given triangle  $ABC$ , explain how to construct (using ruler and compass) a point which is at equal distance from points  $A$ ,  $B$ , and  $C$ .

# Math 8-9 placement test 2015: solutions to selected problems

$$\textcircled{1} \quad 15 \times C_{14}^6 = 15 \cdot \frac{14!}{6! \cdot 8!} = \frac{15 \cdot 14 \cdot 13 \cdot 12 \cdot 11 \cdot 10 \cdot 9}{\cancel{6 \cdot 5 \cdot 4 \cdot 3 \cdot 2} \cdot \cancel{8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}} = 15 \cdot 7 \cdot 13 \cdot 11 \cdot 3 = 45045$$

$$\textcircled{2} \quad \begin{cases} x_1 + x_2 = -2 \\ x_1 \cdot x_2 = -7 \end{cases} \quad \frac{x_1 + x_2}{x_1 \cdot x_2} = \frac{1}{x_1} + \frac{1}{x_2} = \frac{-2}{-7} = \boxed{\frac{2}{7}}$$

$$\textcircled{3} \quad \frac{(a-b)^3(a+b)^3}{(a-b)(a+b)^2} = \boxed{(a-b)^2(a+b)}$$

$$\textcircled{4} \quad \text{letter} \quad \frac{6!}{2! \cdot 2!} = \frac{120 \cdot 6}{2 \cdot 2} = 60 \cdot 3 = \boxed{180}$$

$$\textcircled{5} \quad \begin{array}{c} C \\ | \\ A \quad 1 \quad B \\ | \\ C \end{array} \quad \boxed{C = (1, \sqrt{3}) \text{ or } (1, -\sqrt{3})}$$

$$\textcircled{6} \quad a^4 - b^4 = (a^2 - b^2)(a^2 + b^2) = \boxed{(a-b)(a+b)(a^2 + b^2)}$$

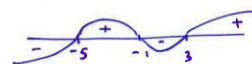
$$\textcircled{7} \quad \begin{array}{c} a-b \\ \swarrow \quad \searrow \\ \text{square} \end{array} \quad \begin{aligned} b^2 &= 2 \left( \frac{a-b}{2} \right)^2 \\ 2b^2 &= (a-b)^2 \\ b^2 + 2ab - a^2 &= 0 & b &= -a \pm \sqrt{a^2 + a^2} \\ & & b &= (\sqrt{2} - 1)a \end{aligned}$$

$$\text{Area} = a^2 - 4 \cdot \left( \frac{a-b}{2} \right)^2 = a^2 - \frac{(a-b)^2}{2}$$

$$= a^2 - \frac{a^2(2-\sqrt{2})^2}{2} = a^2 - a^2[2-2\sqrt{2}+1] = a^2[2\sqrt{2}-2]$$

$$\boxed{\text{Area} = 2(\sqrt{2}-1)a^2}$$

$$\textcircled{8} \quad \frac{x+5}{x^2-2x-3} > 0 \quad \frac{x+5}{(x-3)(x+1)} > 0 \quad \begin{array}{l} x \neq 3 \\ x \neq -1 \end{array}$$



$$\boxed{x \in (-5, -1) \cup (3, +\infty)}$$

$$\textcircled{9} \quad (x+2)^{10} = x^{10} + a_4 x^4 + \dots \quad a_4 = C_{10}^4 = \frac{10!}{6! \cdot 4!}$$

$$a_4 = \frac{10 \cdot 9 \cdot 8 \cdot 7}{4 \cdot 3 \cdot 2} = 210 \quad \boxed{a_4 = 210}$$

alternatively, by Pascal's triangle

$$\textcircled{10} \quad \begin{aligned} 7n &= 7u + 2 = 13m + 5 \\ 7u &= 3 \pmod{13} & 7u &= 1 \pmod{13} \\ & & u &= 2 \\ k &= 6 + 13l \quad (u=7l+3) & u &= 2 \\ n &= 7(6+13l) + 2 = 7 \cdot 13l + 44 \\ \boxed{n &= 91l + 44 \quad l = 0, \pm 1, \pm 2, \dots} \end{aligned}$$

12.

## Math 9 placement test 2014

1. Open brackets and expand the following expressions

a.  $(a + b)^2 =$

b.  $(a - b)^3 =$

2. Factor the following expressions

a.  $a^2 - b^2 =$

b.  $a^3 - b^3 =$

c.  $a^3 + b^3 =$

d.  $1 + a + a^2 + a^3 =$

3. Find the coefficient of  $x^5$  in the expression  $(1 + 2x)^8$

4. Find the remainder of  $3^{2014}$  upon division by 7.

5. Solve the equation

$$\frac{x^2 + 1}{2x} + \frac{2x}{x^2 + 1} = 2$$

6. Eight teams have reached the quarter-finals of the soccer World Cup.

a. How many ways are there for these teams to be paired to play the quarter-final games?

b. How many different outcomes of which team wins which medal (gold, silver, bronze) are possible?

7. Corners of a square with the side  $a$  are cut off so that a regular octagon is obtained. Find the area of this octagon.

## Math 9 placement test 2014: solutions to selected problems

1. Open brackets and expand the following expressions

a.  $(a + b)^2 =$

b.  $(a - b)^3 =$

2. Factor the following expressions

a.  $a^2 - b^2 =$

b.  $a^3 - b^3 =$

c.  $a^3 + b^3 =$

d.  $1 + a + a^2 + a^3 =$

3. Find the coefficient of  $x^5$  in the expression  $(1 + 2x)^8$

$$(1 + 2x)^8 = \dots + C_8^3(2x)^5 + \dots = \dots + \frac{8!}{5! \cdot 3!} \cdot 2^5 \cdot x^5 + \dots = \dots + 7 \cdot 8 \cdot 32 \cdot x^5 + \dots$$

4. Find the remainder of  $3^{2014}$  upon division by 7.

$$3^{2014} = (7 + 2)^{1007} = (\dots) \cdot 7 + 2^{1007} = (\dots) \cdot 7 + 4 \cdot (7 + 1)^{335} = (\dots) \cdot 7 + 4$$

5. Solve the equation

$$\frac{x^2 + 1}{2x} + \frac{2x}{x^2 + 1} = 2$$

$$\frac{x^2+1}{2x} = t, \text{ then } \frac{x^2+1}{2x} + \frac{2x}{x^2+1} = 2 \Leftrightarrow t + \frac{1}{t} = 2 \Leftrightarrow t^2 - 2t + 1 = 0 \Leftrightarrow t = 1 \Leftrightarrow \frac{x^2+1}{2x} = 1 \Leftrightarrow x^2 - 2x + 1 = 0 \Leftrightarrow x = 1.$$

8. Eight teams have reached the quarter-finals of the soccer World Cup.
- a. How many ways are there for these teams to be paired to play the quarter-final games?

For  $2n$  teams, let the number of pairings be  $P_n$ . There is  $2n-1$  ways to pair the first team and thus select the first pair. For the remaining  $2n-2$  teams, there will be  $2n-3$  ways to select the second pair, and so on. Hence,  $P_n = (2n-1) \cdot P_{n-1} = (2n-1) \cdot (2n-3) \cdot \dots \cdot 3 \cdot 1$ . For the case of 8 teams,  $P_4 = 7 \cdot 5 \cdot 3 = 105$ .

- b. How many different outcomes of which team wins which medal (gold, silver, bronze) are possible?

This is given by the number of possible ways to select 3 out of 8, where order matters. The answer is  $A_8^3 = \frac{8!}{5!} = 6 \cdot 7 \cdot 8 = 336$ .

9. Corners of a square with the side  $a$  are cut off so that a regular octagon is obtained. Find the area of this octagon.