

MATH 6: ASSIGNMENT 17

RULER AND COMPASS

CONSTRUCTIONS WITH RULER AND COMPASS

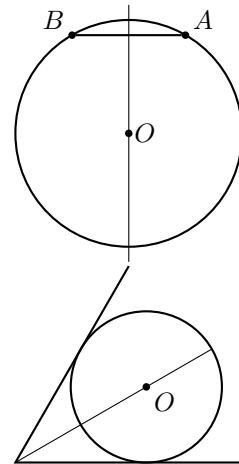
Here is a summary of operations we can do using a ruler and compass. You can freely use any of them in the problems below.

1. Construct the midpoint of a given segment AB
2. Construct the perpendicular bisector of segment AB , i.e. a line that goes through the midpoint of AB and is perpendicular to AB .
3. Given a line l and a point A on l , construct a perpendicular to l through A .
4. Given a line l and a point P outside of l , construct a perpendicular to l through P .
5. Given an angle AOB , construct the angle bisector (i.e., a ray OM such that $\angle AOM \cong \angle BOM$)

The following section explains the importance of these constructions.

PERPENDICULAR BISECTOR AND ANGLE BISECTOR

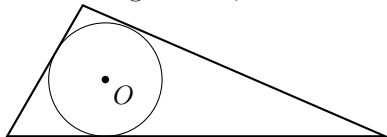
1. If two points A, B are on a circle, then the center of this circle lies on perpendicular bisector to AB (i.e., a line that goes through the midpoint of AB and is perpendicular to AB).
2. If a circle is inscribed in the angle ABC , then the center of this circle lies on the angle bisector.



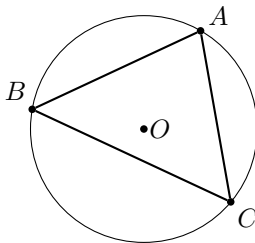
HOMEWORK

All constructions below are to be done using ruler and compass only!

1. Construct a rectangle with one side a and diagonal d .
2. Construct a rhombus with one side a and diagonal d .
3. Given length a , construct a square with side a
4. Construct a regular 12-gon.
5. Given a circle, find its center.
6. Given a triangle ABC , construct a circle inscribed in the triangle:



7. Given a triangle ABC , construct a circle circumscribed around the triangle:



8. Six grasshoppers sit on a road. Every minute one grasshopper jumps 1 foot in one direction (along the road), and another grasshopper jumps 1 foot in the **opposite** direction. If initially the grasshoppers were at positions 1 ft, 2 ft, \dots , 6ft (measured from some point on the road), is it possible that after some time they all will all gather at the same place on the road?