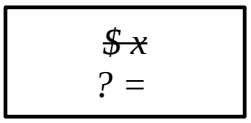
Homework for Lesson № 21

1 Make appropriate ***drawings*** AND write ***expressions*** to solve the word problems.

A. 5 cans of juice cost ***x*** dollars. How much do 7 cans cost?

_____



B. ***w*** cans of juice cost ***x*** dollars. How much do 7 cans cost?

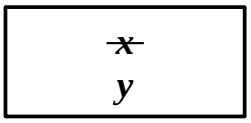
_____

C. 5 cans of juice cost ***x*** dollars. How many cans can FT buy if he has $60?

_____

D. ***w*** cans of juice cost ***x*** dollars. How many cans can FT buy if he has ***y*** dollars?

_____



2 Do **in your notebook** and copy your answers here:

a). Calculate:

3321 ÷ 9 = _____ *15* × *78* = _____ *13* × *49* = _____

80 ÷ 2 – 3 + 1 = _____ 12 ÷ 3 + 4 – 24 ÷ 3 × 8 = _____

b). *Determine the order of operation in the "left side" expressions **AND** make all necessary **drawings** when solving these equations:*

12 × (***x*** – 32) = 96 3***x*** + 40 = 67 2500 : (25 – ***x***) = 500

x = _____ ***x*** = _____ ***x*** = _____

3 Write each of these numbers in ancient Egyptian symbols:

2,003,251

200, 503

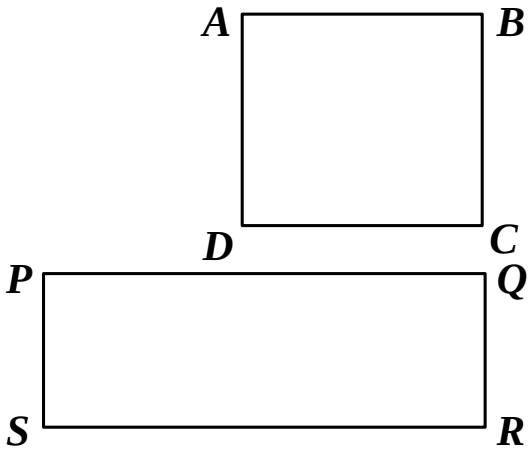
1, 321, 683

8002

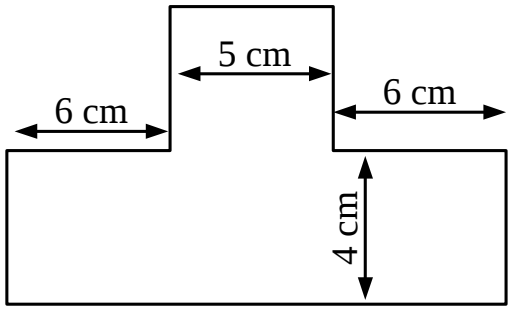
Number	Symbol	Description
1	𓏺	Vertical stroke
10	𓎆	Heel bone
100	𓍢	Scroll
1000	𓆼	Lotus flower
10,000	𓂭	Pointing finger
100,000	𓆑	Fish
1,000,000	𓁨	Kneeling person

4

A. Complete the drawing to find and which rectangle has a larger area and how much larger.
AB = 12 cm; ***BC*** = 9 cm; ***SR*** = 14 cm; ***PS*** = 7 cm.

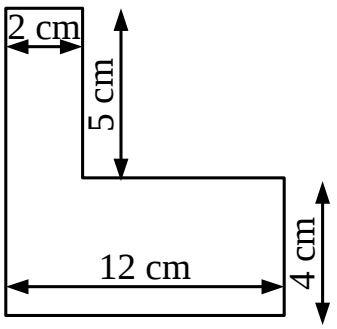


_____



S = _____

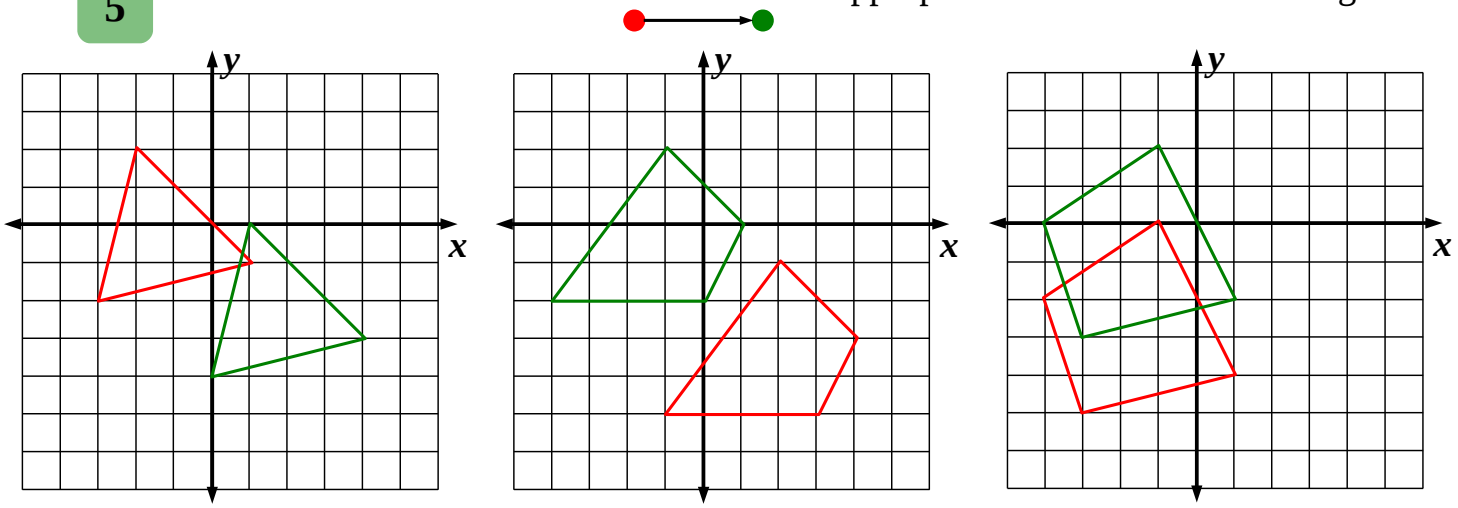
B. The shape on the drawing is made of a rectangle and a square. Find its area.



C. The shape on the drawing is made of two rectangles. Find its area.

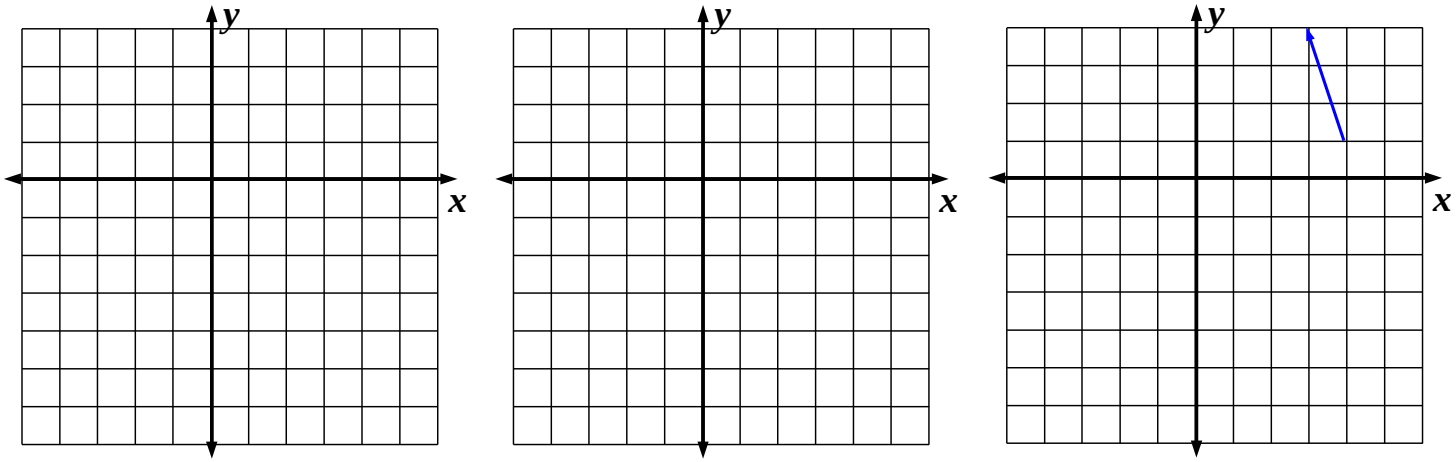
S = _____

5 **A.** Write a rule to describe the motions. Plot appropriate arrow on each drawing.

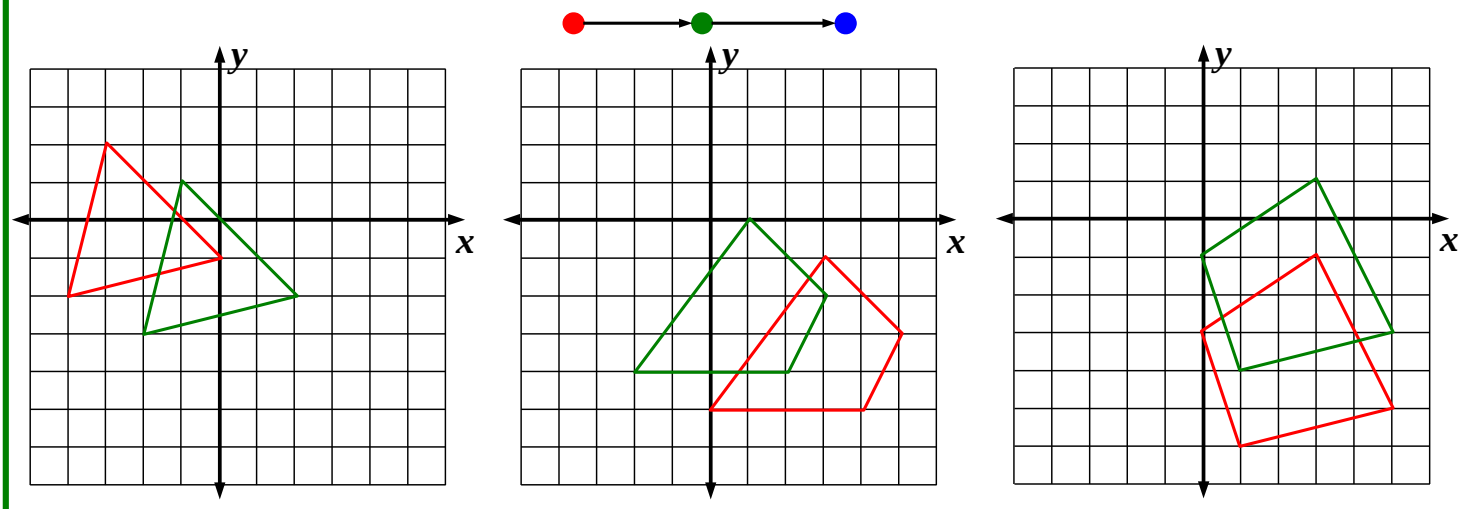


B. Plot the shapes in their new positions after moving according to the descriptions:

A(-2,3); ***B***(-1, -4); ***C***(1, -1) Move: 3 units →, 3 units ↓	***A***(0,2); ***B***(2, -4); ***C***(0, -2); ***D***(-1,0) Move: 2 units ←, 2 unit ↑	***A***(0,1); ***B***(3, -3); ***C***(-1, -2) Move: see blue arrow



C. Analyze the motion of the red shape turning into a green shape. Plot an appropriate arrow. Repeat the same motion to turn the green shape into the third shape (blue).



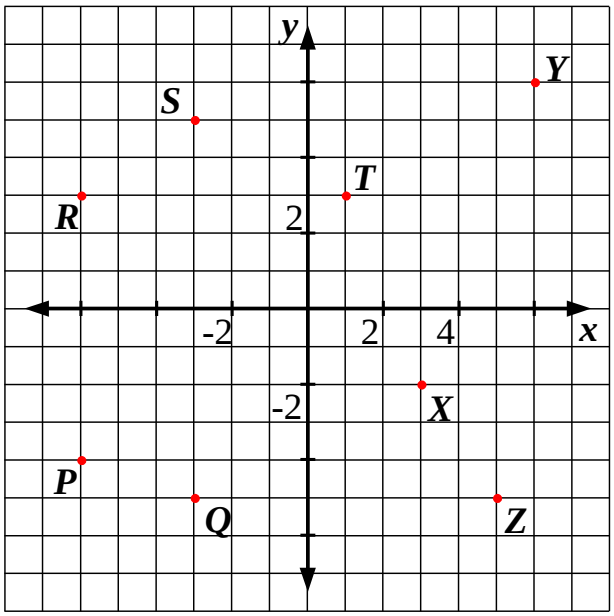
6 **A.** Use a green pencil to plot the following points in the provided coordinates:

A(1, –1) ***B***(3; 4) ***C***(–1,3)

D(–6, 1) ***E***(–4, -2) ***F***(–3, 4)

G(4, –1) ***H***(–5, 3) ***I***(2, –1)

B. Label on the drawing write down the coordinates beside the labeled points.



7 ***Q*** is a set of numbers. Complete the sentences to make correct statements about these numbers.

Q = {1003, 146, 9, 831, 20, 34, 11}

Some of these numbers _____

None of these numbers is _____

At least one of these numbers is _____

More than one of these numbers is _____

At least one of these numbers is not _____

8 Do the arithmetics with "magic numbers" that are plotted on the "magic number line"

Δ Θ Λ Σ Ω ∏

Λ – (–1) = Λ + (–2) = Σ + ___ = Δ

∏ + = Λ Λ – = ∏ Σ – Θ =

Θ – (–3) = ∏ + = Σ Δ + 4 =

8 Calculate:

$(-1) + 7 =$	$(-1) + (-7) =$	$(-1) - 7 =$	$(-1) - (-7) =$
$1 + 7 =$	$1 + (-7) =$	$1 - 7 =$	$1 - (-7) =$
$(-5) + 3 =$	$(-5) + (-3) =$	$(-5) - 3 =$	$(-5) - (-3) =$
$5 + 3 =$	$5 + (-3) =$	$5 - 3 =$	$5 - (-3) =$

9 Solve the puzzles:

3	×		×	**4**	=	**84**
×		×		×		
	×		×		=	**45**
×		×		×		
6	×		×	**2**	=	**96**
‖		‖		‖		
90		**56**		**72**		

	×	**1**	×		=	**56**
×		×		×		
2	×		×	**4**	=	**72**
×		×		×		
6	×	**5**	×	**2**	=	**90**
‖		‖		‖		
96		**45**		**84**		

10 Solve the equations and check your answers. Use rectangles for help.

$2 : y = \frac{1}{8}$

$y =$

$y =$ ✔

$x \times \frac{1}{7} = 3$

$x =$

$x =$ ✔

$w : \frac{1}{3} = 30$

$w =$

$w =$ ✔

11 Calculate:

$\frac{1}{3} : \frac{1}{2} = \frac{1}{3} \times \square =$ $\quad$ $\frac{1}{4} : \frac{1}{3} = \frac{1}{4} \times \square =$ $\quad$ $\frac{1}{8} : \frac{1}{3} = \frac{1}{8} \times \square =$

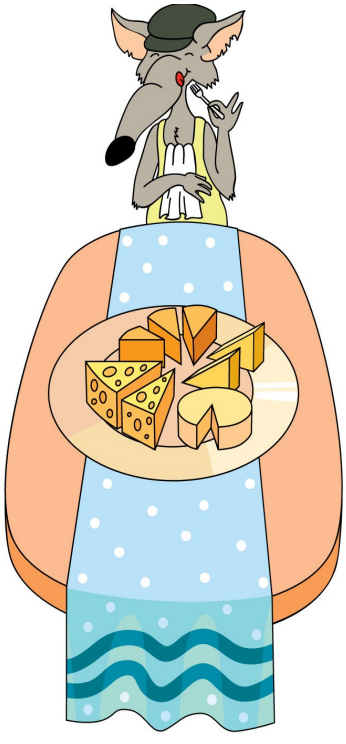
$\frac{1}{2} : \frac{1}{5} = \frac{1}{2} \times \square =$ $\quad$ $\frac{1}{6} : \frac{1}{7} = \frac{1}{6} \times \square =$ $\quad$ $\frac{1}{7} : \frac{1}{9} = \frac{1}{7} \times \square =$

$\frac{1}{11} : \frac{1}{4} =$ $\quad$ $\frac{1}{4} : \frac{1}{5} =$ $\quad$ $\frac{1}{6} : \frac{1}{5} =$ $\quad$ $\frac{1}{8} : \frac{1}{5} =$

$\frac{1}{3} : \frac{1}{7} =$ $\quad$ $\frac{1}{12} : \frac{1}{5} =$ $\quad$ $\frac{1}{11} : \frac{1}{6} =$ $\quad$ $\frac{1}{2} : \frac{1}{9} =$

$1 - \frac{1}{2} =$ $\quad$ $1 - \frac{1}{3} =$ $\quad$ $1 - \frac{1}{4} =$ $\quad$ $2 - \frac{1}{2} =$

12 Solve the word problems:



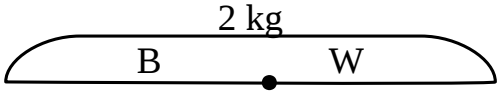
A. Foxy tail took 2 kg of cheese from the cheese factory. He decided to package this cheese into bags by putting ¼ kg of cheese into each bag. How many bags does he need to package the cheese?

_____

B. Greedy Rat found one of the ¼ kg bags of cheese left by foxy tail and ate half of the cheese from this bag. How much cheese did he eat?

_____

C. Three quarters of the 2 kg of cheese taken by Foxy tail went bad. How much cheese remained well?



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