	Part I	Ι	
Write down as a number expre	ession and calculate.		
Six more than 17			
Five less than 25			
Seven increased by 5			
The product of eight and 6			
Three times as large as 5			
Five times as large as 8			
Four times the sum of 5 and 6	i		
Double of 120			
Half of 120			
a) the sum of 29 and 2 is greatb) B is greater than the differec) C is equal to the sum of 11,d) the difference between 100	ence between 20 and 5 , 32 and 40 and D is less than E		
Calculate in columns: 1230 + 805 + 39 =	1230 - 805 - 39 =	1230 × 39 =	

	HW 23 Part II Arithmetic and Algebra Review
4	Complete the number patterns:
	a),, 290, 285,,
	b) 486, 488,,
	c), 123, 223,, 423
5	Fill in the missed numbers in the brackets:
•	a) $643 = () + () + ()$ b) $300 + 30 + 3 = ()$
	c) $302 = () + () + () + ()$ d) $900 + 0 + 9 = ()$
6	On Monday, Scott had 14 quarters in his piggy bank. On Tuesday, he had 17 quarters. On Wednesday, he had 20 quarters in his piggy bank. If the pattern continues, how many quarters will Scott have in his piggy bank on Tuesday of the next week?
7	a) Imagine that you have 5 cards, and each card has a different number on it. If the cards only have odd numbers, what computations must you do to get an even result?
	b) If the cards only have even numbers, is it possible to get an odd result? What computations must you do to get an odd result? Hint: Consider all 4 types of calculations you know (addition, subtraction, multiplication and division).
8.	The shapes below are made with toothpicks and gumdrops. For example, stage 2 has 5 toothpicks and 4 gumdrops. a) Look at the pattern and then draw stage 5. For later stages, make a drawing if it helps you answer the questions
	stage 1 stage 2 stage 3 stage 4 stage 5
	b) How many toothpicks are there at stage 5?c) How many gumdrops are there at stage 5?d) Complete the table to show the number of toothpicks and gumdrops for stages 1 through 8.

stage	1	2	3	4	5	6	7	8
number of toothpicks		5						
number of gumdrops		4						

	HW 23 Part II		Arithme	etic and	Algebra	Review							
9.	In the list below, rate. Whose heart minute? • Adam's heart be • Rachel's heart be • Brett's heart bea	you see the will have t eats 25 time peats 160 tir ats 18 times	heartbeat he most be s in 20 see nes in 120 in 15 seco	's rates f eats in 1 conds.) second onds.	for 3 per minute ⁴ s.	sons. Eac ? Whose	ch per heart	son's will h	heart ave ti	t beats he few	at a vest t	const beats	ant in 1
10	A dozen eggs wil a. 8 omelets? b. 1 omelet? c. 9 omelets?	l make four	- omelets. 	How ma	ny eggs	are need	ed to	make:					
	How many omele d) 2 dozen eggs? e) 9 eggs? f) 21 eggs?	ets can be m	ade from:	?									
11	Find the sum by t a) 3 + 6 + 9 + 12 b) 2 + 4 + 6 +	he most op + 15 + 18 + + 48 =	timal way: - 21 =	: 									
12	Open the parenth operations. a) 126 + 62 + (a - b) 850 - 2b - (3a	eses, collec - 2b – 32) + + 2b) + 4(a	t the like i $2a - b = \frac{1}{2}$ $(a + b) - 20$	tems and 0 =	d simplif	fy the exp	pressio	ons. R	emei	mber t	the or	rder o	of
12	Calculate in the col	umn form)											
13	a) 180 × 35 =	ł	o) 771 × 5	=			c) 6	04×7	0 =				
					3			I	- I	- I	, I		

	HW 23 Part II	Arithmetic	and Algebra Review						
14	Calculate and write down the answer with a remainder where needed:								
	300 ÷ 3 =	300 ÷ 4 =	300 ÷ 5 =	300 ÷ 6 =					
15	Solve the following ea	quations and check you	ir answers:						
	$800 + \mathbf{x} \div 6 = 786$	$(4 \times \mathbf{x}) \div 10 =$	= 280	$b \times 18 + 312 = 402$	312 = 402				
16	Simplify fractions (rec	duce fractions to the lo	west terms):						
	$\frac{6}{8} = \square$	$\frac{24}{32} = \square$	$\frac{27}{9} = \square$	$\frac{4}{8} = \square$					
	0	52	y 1	0					
	$\frac{5}{15} = \square$	$\frac{14}{21} = \square$	$\frac{8}{22} = \frac{\Box}{\Box}$	$\frac{60}{90} = \square$					
	15	21 🗆	32 🗆	30					
	$\frac{8}{10} = \frac{\Box}{\Box}$	$\frac{30}{52} = \square$	$\frac{7}{22} = \frac{\Box}{\Box}$	$\frac{3}{2} = \square$					
	16 🗆	50 🗆	28 🗆	9 🗆					
17	Use {} to list the elem	nents of the sets A, B, a	and C and their intersect	tions according to a Venn Diagr	ram				
	A = $A = A$								
	B = C =		•a						
	$A \cap B =$		e.	b C					
	$A \cap C =$ $B \cap C =$		A	$\left(f_{\bullet} \dot{g} \right) $					
				В					
			4						