

3

Insert a number to make an equality correct:

a) $5 \times 4 = 2 \times \underline{\quad}$

b) $6 \times \underline{\quad} = 2 \times 8$

c) $10 \times 5 = 50 \times \underline{\quad}$

d) $25 \times 1 = 5 \times \underline{\quad}$

e) $12 \times \underline{\quad} = 6 \times 6$

f) $30 \times \underline{\quad} = 100 \times 3$

4

A bus route has 5 stops. The bus picked up 16 people at the first stop, 8 people at the second stop and another 11 people at the third stop. Some people got off the bus at the stop next to last. At the end of the route only 7 people were on the bus.

a) How many people were on the bus after the second stop? _____

b) How many people were on the bus after the third stop? _____

c) How many people got off the bus at the stop next to last? _____

JULY

5

Compare, using $<$, $>$ or $=$.

$6 \times 2 \square 6 \div 2$

$c \times 2 + c \square c \times 3$

$5 \times 2 \square 5 + 2$

$7 \times 3 \square 6 + 6 + 6$

$y \times 4 + y \times 2 \square y \times 5$

$q \times 2 \square q \div 2$

$6 \div 3 \square 6 \div 2$

$24 \div 6 \square 24 \div 4$

$t \div 2 \square t \div 3$

6

Without calculations, write all expressions in the descending order (from the largest to smallest):

$2 \times 17, \quad 17 \times 4, \quad 17 \times 7, \quad 8 \times 17, \quad 17 \times 5, \quad 3 \times 17, \quad 17 \times 1$

7

Without calculations, write all expressions in ascending order (from the smallest to largest):

$30 \div 1, \quad 30 \div 5, \quad 30 \div 3, \quad 30 \div 10, \quad 30 \div 6, \quad 30 \div 2, \quad 30 \div 30$

Lesson 1

Review.

8

Units of length.

a) $1 \text{ dm} = \quad \text{cm}$

1 m = dm = cm

b) 200 cm = m

20 dm = m

c) $3\text{m} =$ cm

55 m = cm

9

Units of mass. Write down a halfway mark between these measurements:

100 g and 200 g _____

10 kg and 20 kg

500 g and 1 kg

AUGUST

10

Continue the sequences (4 more numbers):

a. $12, 16, 20, \dots$ _____

b. $28, 38, 48, \dots$

c. $111, 121, 131, \dots$

d. $75, 69, 63, \dots$

11

Solve for x and check your answers. Use a diagram if you need.

a) $x + 12 = 41$

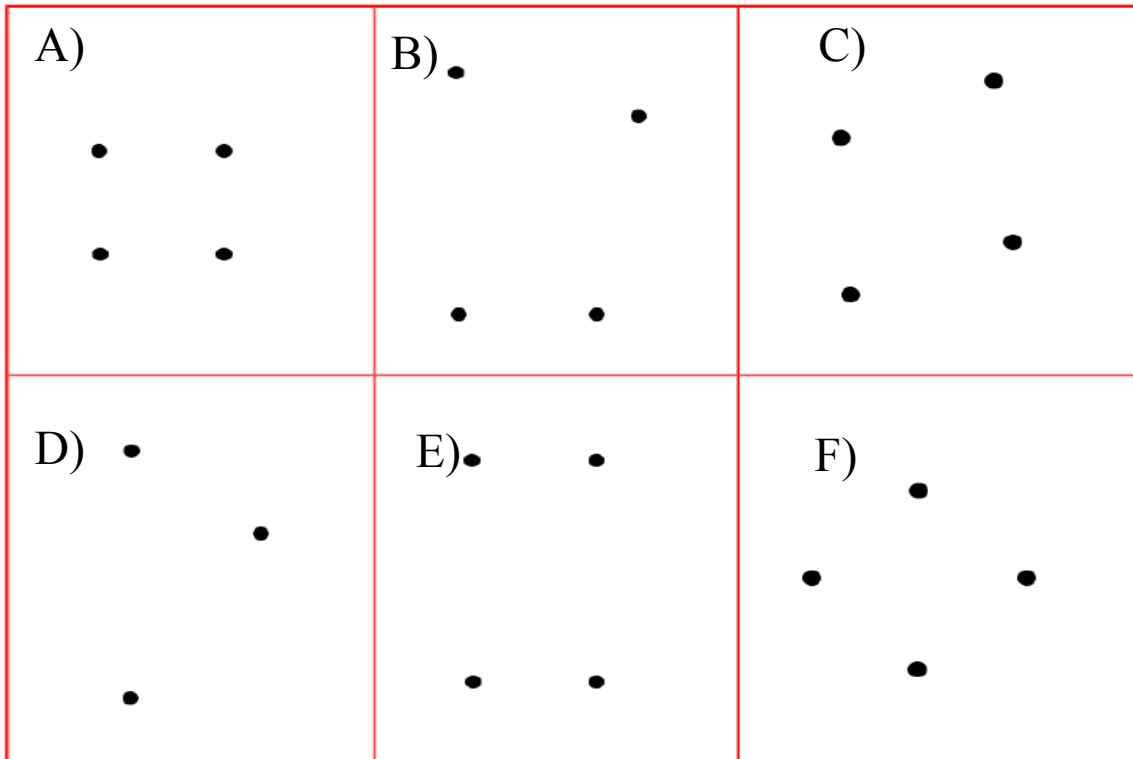
b) $x - 15 = 41$

c) $41 - x = 11$

[illegible]

12

Connect the points by straight lines. Lines can intersect only at the given points.
Use a ruler.



13

It takes two hours to cook two kilos of meat. How long will it take to cook one kilo of meat? _____

