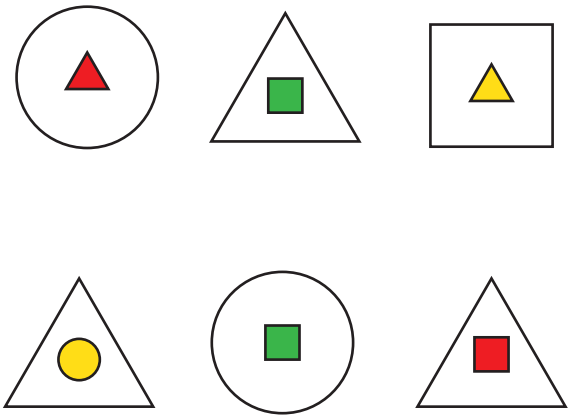
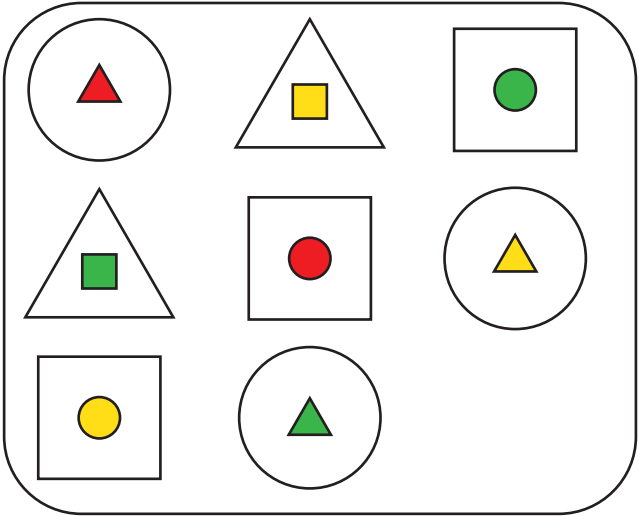
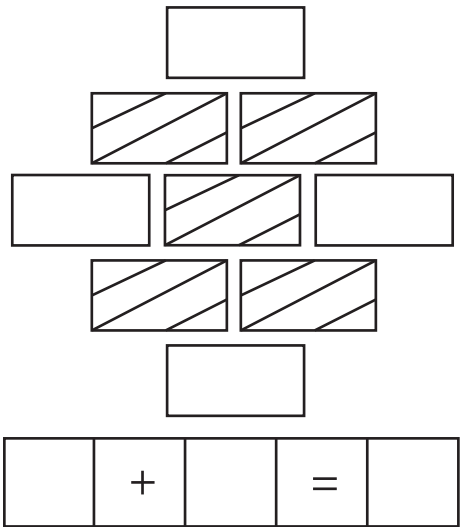
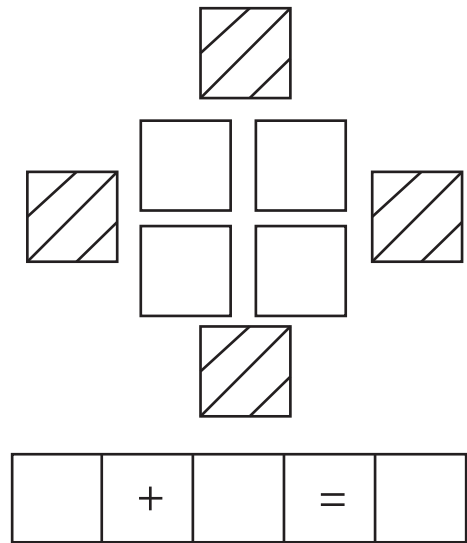
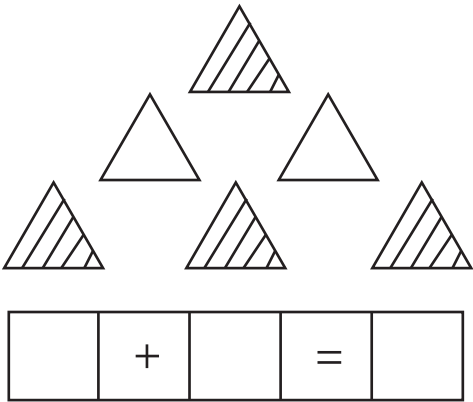
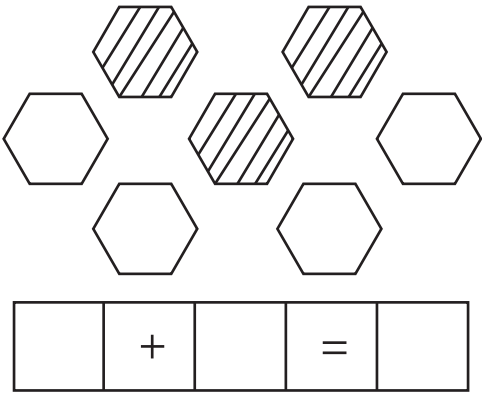
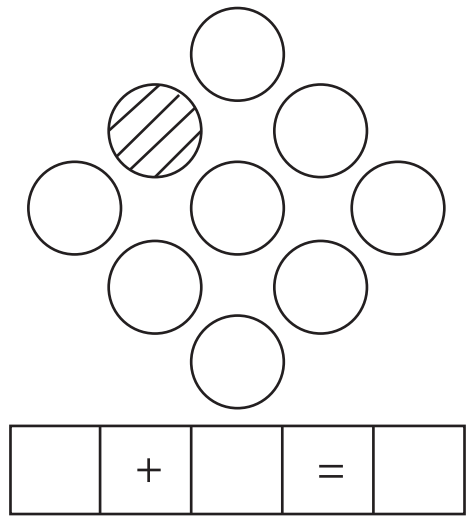
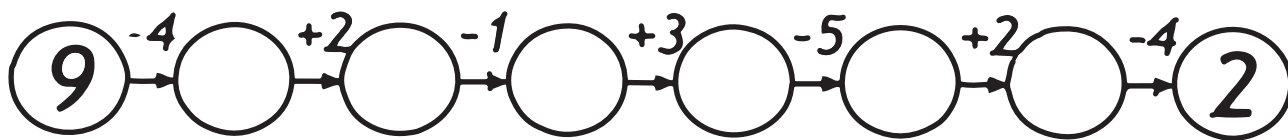


Which shape is missing?

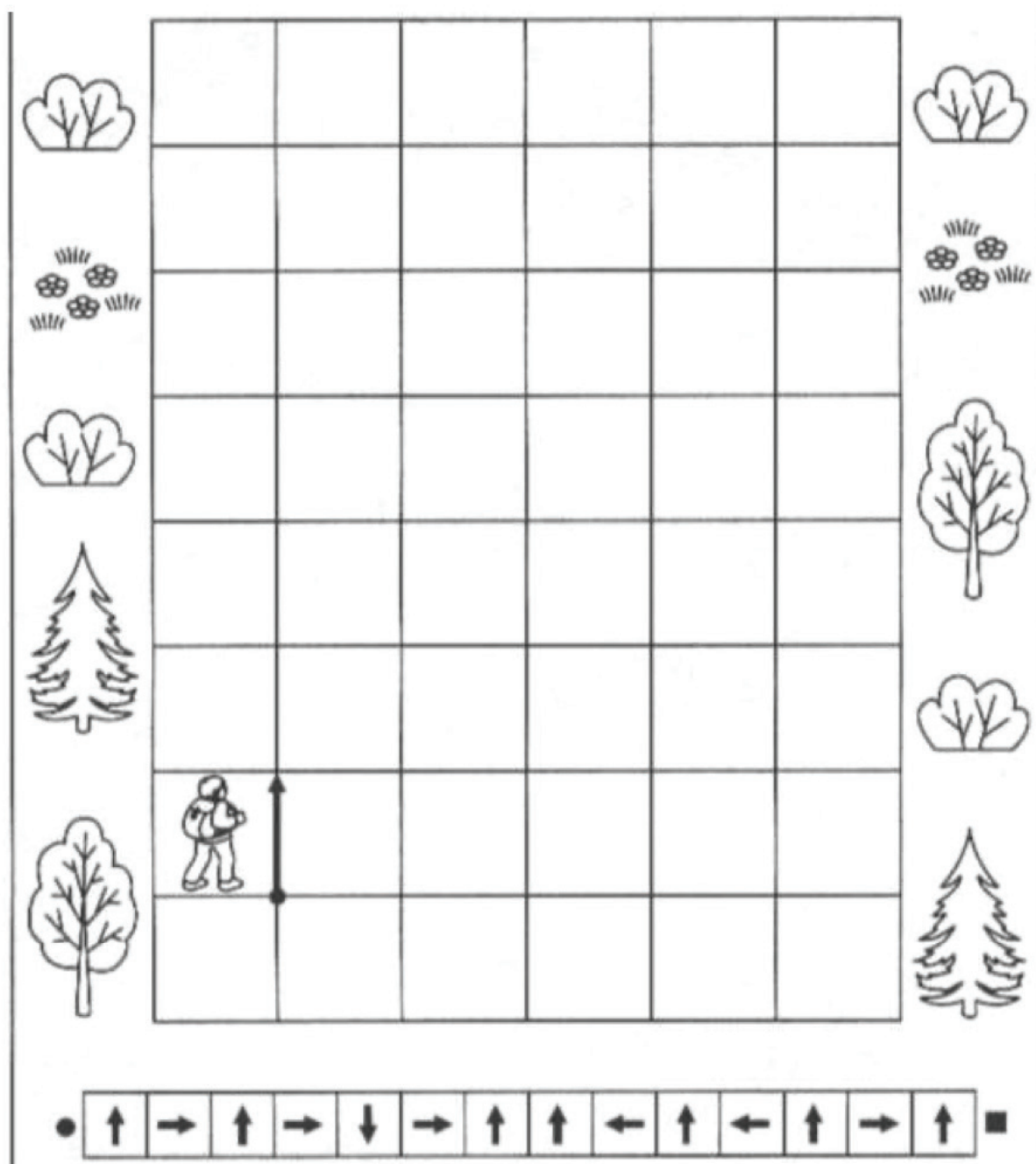


Create a problem based on a picture.

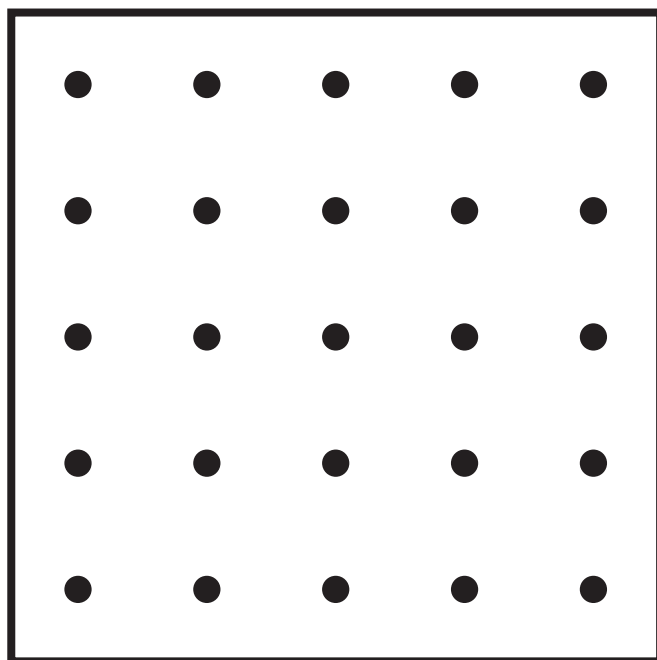
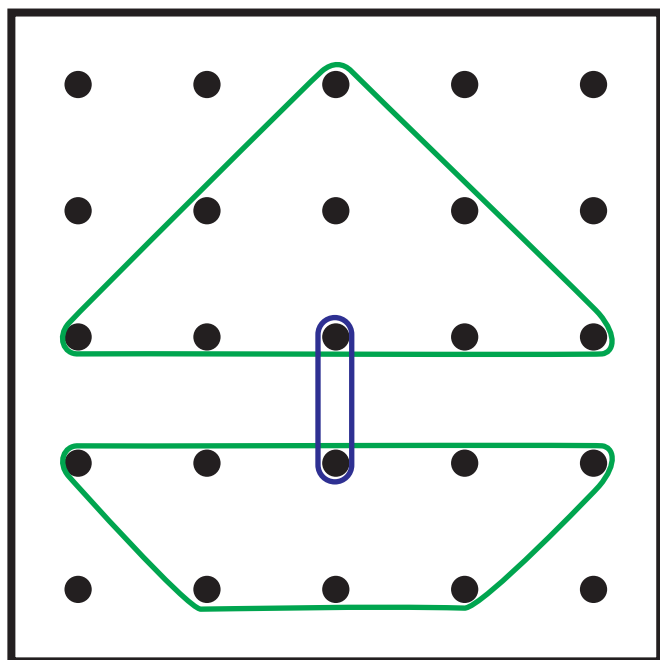
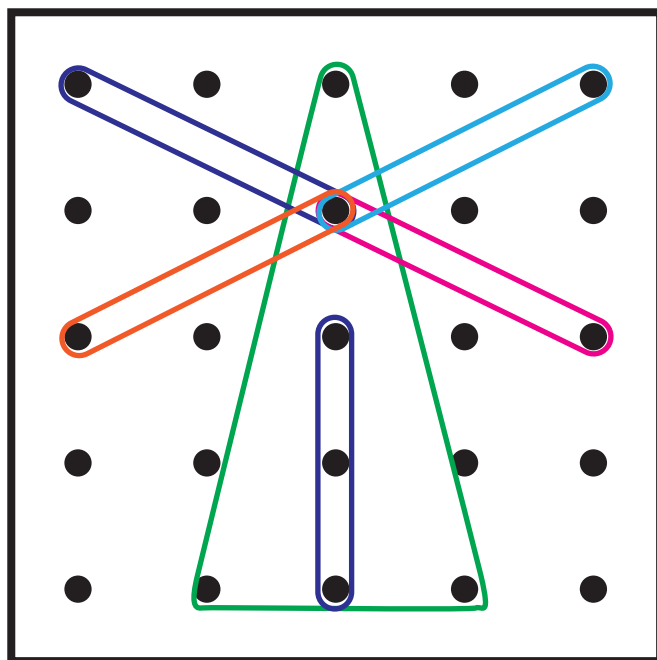
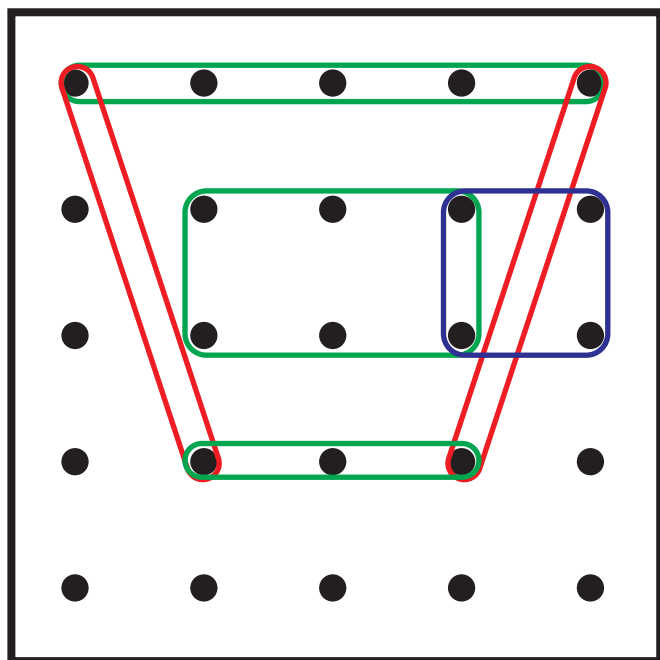




Follow the arrow path using the squares to find out where the boy wants to go.

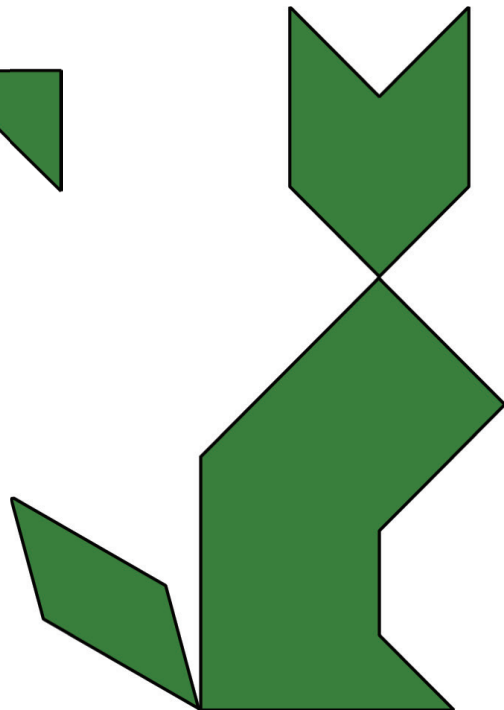
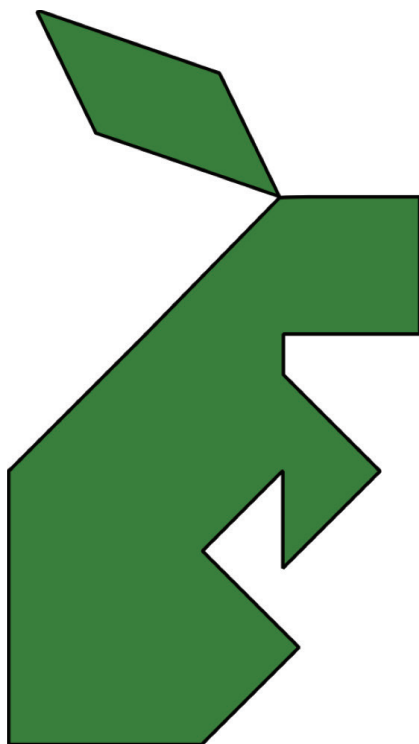
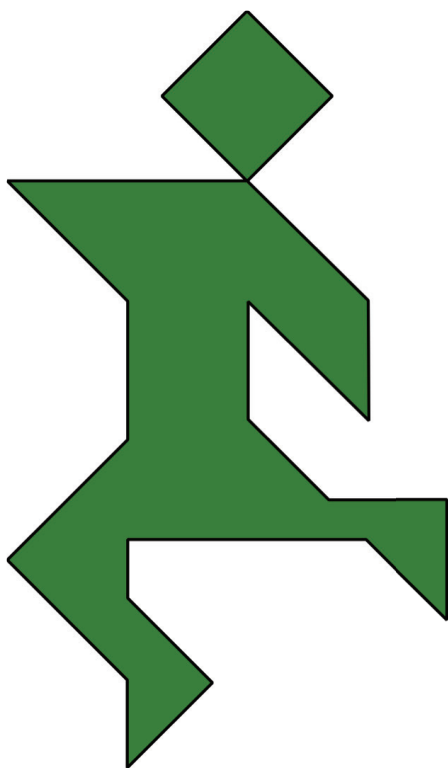
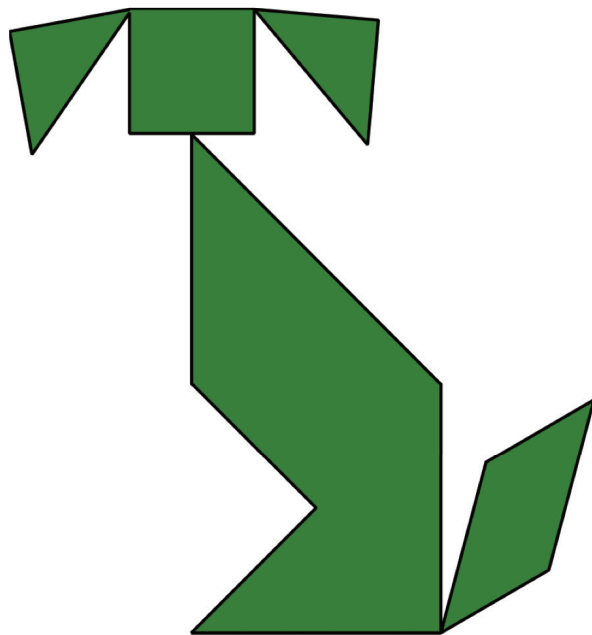
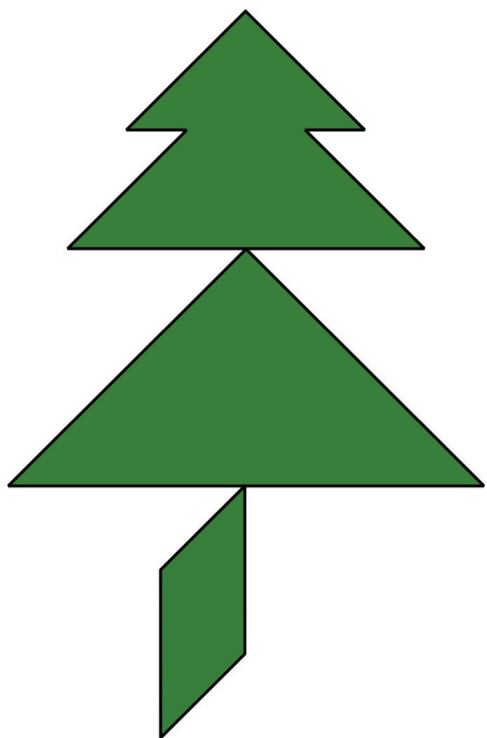


- Use your geoboard to create these pictures, look carefully which of the lines go below others. (Your colors can be different from the pictures)
- Create your own picture, draw a schema and take a photo.



(Optional, do not need to take a picture - just have fun and do as much as you want)

Use **all 7 pieces** of tangram to create each of these objects. (Your trapezoid piece can be turned black side up if needed.)



**Problem 1.** Solve.

$$5 - 4 + 3 = \square$$

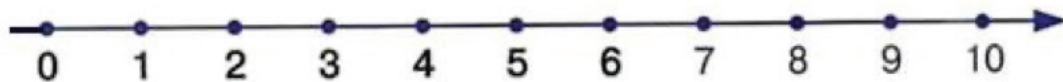
$$3 + 2 - 4 = \square$$

$$1 + 4 - 2 = \square$$

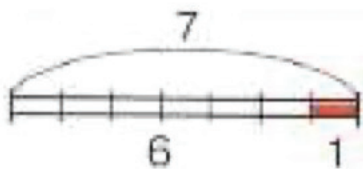
$$4 - 2 - 1 + 5 = \square$$

$$6 - 3 + 2 = \square$$

$$2 + 4 - 1 - 3 = \square$$



Compose the number sentences according to the number lines.

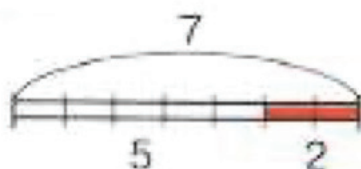


$$6 + 1 = 7$$

$$1 + 6 = \square$$

$$7 - 6 = \square$$

$$7 - 1 = \square$$

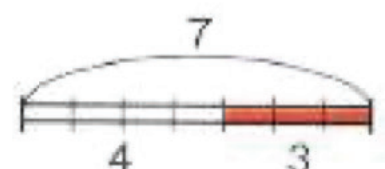


$$5 + 2 = \square$$

$$\square + \square = \square$$

$$7 - 2 = \square$$

$$\square - \square = \square$$



$$4 + 3 = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

**Problem 2.** Make the flowers look exactly like the first flower. Make sure that the sequence of the colors stays the same.

