Homework for January 20, 2019.

## Algebra.

Review the classwork handout. Review and solve the classwork exercises which were not solved (some are repeated below). Solve the following problems.

1. Prove the following properties of the Cartesian product,
a. $A \times(B \cap C)=(A \times B) \cap(A \times C)$
b. $A \times(B \cup C)=(A \times B) \cup(A \times C)$
c. $A \times(B \backslash C)=(A \times B) \backslash(A \times C)$
2. Find the Cartesian product, $A \times B$, of the following sets,
a. $A=\{a, b\}, B=\{\uparrow, \downarrow\}$
b. $A=\{$ June, July, August $\}, B=\{1,15\}$
c. $A=\emptyset, B=\{1,2,3,4,5,6,7,8,9\}$
3. Describe the set of points determined by the Cartesian product, $A \times B$, of the following sets (illustrate schematically on a graph),
a. $A=[0,1], B=[0,1]$ (two segments from 0 to 1 )
b. $A=[-1,1], B=(-\infty, \infty)$
c. $A=(-\infty, 0], B=[0, \infty)$
d. $A=(-\infty, \infty), B=(-\infty, \infty)$
e. $A=[0,1), B=\mathbb{Z}$ (set of all integers)
4. Propose 3 meaningful examples of a Cartesian product of two sets.
5. $n_{A}=|A|$ is the number of elements in a set $A$.
a. What is the number of elements in a set $A \times A$
b. What is the number of elements in a set $A \times(A \times A)$
6. Present examples of binary relations that are, and that are not equivalence relations.
7. For each of the following relations, check whether it is an equivalence relation and describe all equivalence classes.
a. On $\mathbb{R}$ : relation given by $x \sim y$ if $|x|=|y|$
b. On $\mathbb{Z}$ : relation given by $a \sim b$ if $a \equiv b \bmod 5$
c. On $\mathbb{R}^{2}=\mathbb{R} \times \mathbb{R},\left(x_{1}, x_{2}\right) \sim\left(y_{1}, y_{2}\right)$ if $x_{1}+x_{2}=y_{1}+y_{2}$; describe the equivalence class of $(1,2)$
d. Let $\sim$ be the relation on the set of all directed segments in the plane defined by $\overrightarrow{A B} \sim \overrightarrow{A^{\prime} B^{\prime}}$ if $A B B^{\prime} A^{\prime}$ is a parallelogram.
e. On the set of pairs of integers, $\{(a, b), a, b \in \mathbb{Z}, b \neq 0\}$, $\left(a_{1}, b_{1}\right) \sim\left(a_{2}, b_{2}\right)$ if $a_{1} b_{2}=a_{2} b_{1}$. Describe these equivalence classes. Is the set of the obtained equivalence classes countable?
8. Let $f: X \xrightarrow{f} Y$ be a function. Define a relation on $X$ by $x_{1} \sim x_{2}$ if $f\left(x_{1}\right)=f\left(x_{2}\right)$. Prove that it is an equivalence relation. Describe the equivalence classes for the equivalences defined by the following functions on $\mathbb{R}$.
a. $f(x)=x^{2}: x \sim y$ if $x^{2}=y^{2}$.
b. $f(x)=\sin x: x \sim y$ if $\sin x=\sin y$.

## Geometry.

Review the previous classwork notes on the method of coordinates. No new geometry problems: please try solving the unsolved problems from the last homework, which are repeated below.

## Problems.

1. Review the solution of the radical axis of two circles problem: find the locus of points whose powers with respect to two non-concentric circles are equal. Consider situation when circles are concentric.
2. Complete the following exercises from class. Find the locus of points satisfying each of the following equations or inequalities (graph it on a coordinate plane).
a. $|x|=|y|$
b. $|x|+x=|y|+y$
c. $|x| / x=|y| / y$
d. $[y]=[x]$
e. $\{y\}=\{x\}$
f. $x^{2}-y^{2} \geq 0$
g. $x^{2}+y^{2} \leq 1$
h. $x^{2}+8 x=9-y^{2}$
3. Describe the locus of all points $(x, y)$ equidistant to the $X$-axis (i. e. the line $y=0)$ and a given point $P(0,2)$ on the $Y$-axis. Write the formula relating $y$ and $x$ for these points.
4. (Skanavi 15.105) Find the $(x, y)$ coordinates of the vertex $C$ of an equilateral triangle $A B C$ if $A$ and $B$ have coordinates $A(1,3)$ and $B(3,1)$, respectively.
5. (Skanavi 15.106) Find the $(x, y)$ coordinates of the vertices $C$ and $D$ of a square $A B C D$ if $A$ and $B$ have coordinates $A(2,1)$ and $B(4,0)$, respectively.
6. *Prove that the length of the bisector segment $B B^{\prime}$ of the angle $\angle B$ of a triangle $A B C$ satisfies $\left|B B^{\prime}\right|^{2}=|A B||B C|-\left|A B^{\prime}\right|\left|B^{\prime} C\right|$.
7. Prove the following Ptolemy's inequality. Given a quadrilateral $A B C D$,

$$
|A C| \cdot|B D| \leq|A B| \cdot|C D|+|B C| \cdot|A D|
$$

Where the equality occurs if $A B C D$ is inscribable in a circle.
8. Using the Ptolemy's theorem, prove the following:
a. Given an equilateral triangle $\triangle A B C$ inscribed in a circle and a point $Q$ on the circle, the distance from point $Q$ to the most distant vertex of the triangle is the sum of the distances from the point to the two nearer vertices.
b. In a regular pentagon, the ratio of the length of a diagonal to the length of a side is the golden ratio, $\phi$.

