Write an equation and solve them. Check your answers.
a) Which number should be increased by 128 to get 800 ?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
b) Which number should be decreased by 128 to get 800 ?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
c) By how much should be the number 928 be decreased to get 800 ?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
d) By how much should we increase 672 to get 800 ?
2.

Solve using the optimal way:
$(437+92)-37=$ $\qquad$ $(600+137)-600=$ $\qquad$
$128-(28+4)=$ $\qquad$

$$
949-(5+49)=
$$

$\qquad$
$215-(97+3)=$ $\qquad$

$$
302-(5+195)=
$$

$\qquad$

Calculate:

| $548+0=$ | $0+491=$ | $864-0=$ |
| :--- | :--- | :--- |
| $346-346=$ | $0+0=$ | $0-0=$ |
| $111 \times 0=$ | $2 \times 0=$ | $0 \times 39=$ |
| $20 \times 30=$ | $15 \times 100=$ | $200 \times 2=$ |
| $50 \times 100=$ | $25 \times 10=$ | $40 \times 10=$ |

3. 

There was 10 fish in an aquarium, and then 8 more fish were added. How many fish are in the aquarium?

There are $\boldsymbol{m}$ fish in an aquarium, and then 6 more fish were added. How many fish are in the aquarium?

There are $\boldsymbol{m}$ fish in an aquarium, and then $\boldsymbol{k}$ more fish were added. How many fish are in the aquarium?

There are $\boldsymbol{d}$ fish in the first aquarium and $\boldsymbol{p}$ fish in the second aquarium. How many fish are in both aquariums?

There are 16 fish in the first aquarium and 12 fish in the second aquarium. How many more fish are in the first aquarium than in the second one?

There are $\boldsymbol{n}$ fish in the first aquarium and $\boldsymbol{t}$ fish in the second aquarium. How many
more fish are in the first aquarium than in the second one?
4.

Write a correct expression and solve each problem:
a). One gift basket contains 5 pieces of fruit. How many pieces of fruit would be in 4 baskets?
b). There are 6 pencils per box. How many pencils would be in 5 boxes?
5.
c). One pumpkin weighs as much as 2 watermelons. How many watermelons would balance 6 pumpkins?
6.

Calculate:

| $20 \times 30=$ | $15 \times 100=$ | $200 \times 2=$ |
| :--- | :--- | :--- |
| $50 \times 100=$ | $25 \times 10=$ | $40 \times 10=$ |

a) How many squares are in each shape? What is the easiest way to count the squares?

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
8.

Find perimeter of the following rectangle ABCD , use the ruler to measure the sides:

9.

Find the perimeter of the following figure, if you know some of the sides:

10.

Open parentheses and try to calculate. HINT: if you do everything correctly, the answer will be just one letter!
$(\mathrm{a}+\mathrm{b}+\mathrm{c})-(\mathrm{c}-\mathrm{d}-\mathrm{e}-\mathrm{f}-\mathrm{g})-(\mathrm{a}+\mathrm{b})-(\mathrm{e}+\mathrm{d}+\mathrm{f}+\mathrm{g})+\mathrm{a}=$
$=$ $\qquad$

