

Lesson 16. Homework.

Enrichment for 3-4 yo.

Exercise 1. Six Little Ducks – Finger Play. Please play this finger play with your child every day and ask them to show six in different way with their fingers.

Six little ducks went out one day (*hold up your right hand with all five fingers extended and left hand with one finger (or 4 and 2, 3 and 3). Wave your arm back and forth*)

Over the hill and far away (*make a wavy motion with your right hand*)

Mommy duck said, “Quack quack quack quack” (*hold your left hand with the fingers and thumb making a “beak.” Quack along*)

But only four little ducks came back (*hold up your right hand with only four fingers extended*)

One, two, three, four (*count your fingers one-by-one*)

Five little ducks went out one day

Over the hills and far away,

Mommy duck called quack quack quack,

But only four little ducks came back.

Four

Three

Two

One

No little ducks went out one day

Over the hills and far away,

Mommy duck called quack quack quack,

And five little ducks came wandering back.

Sad mother duck went out one day (*point your left hand with the beak down*)

Over the hill and far away

Mother duck said, “Quack quack quack quack”

And all of six little ducks came back

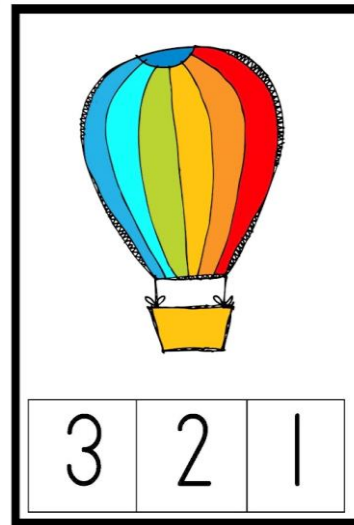
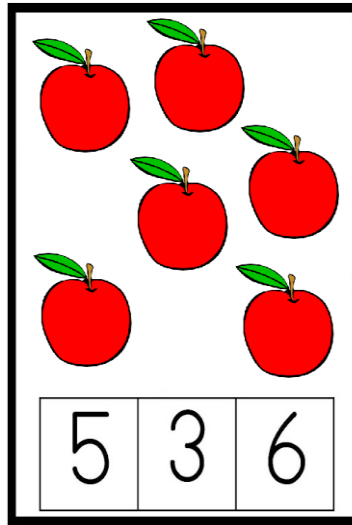
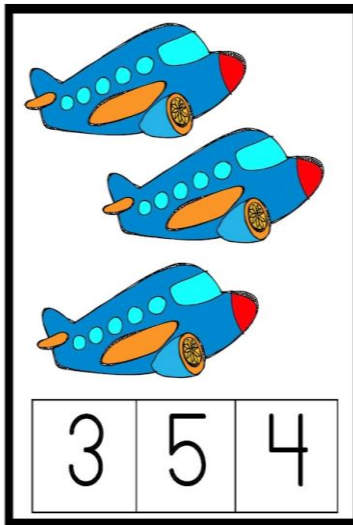
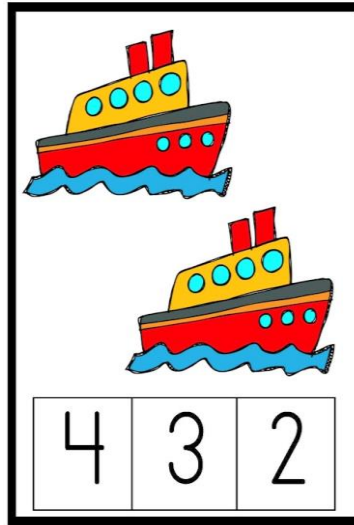
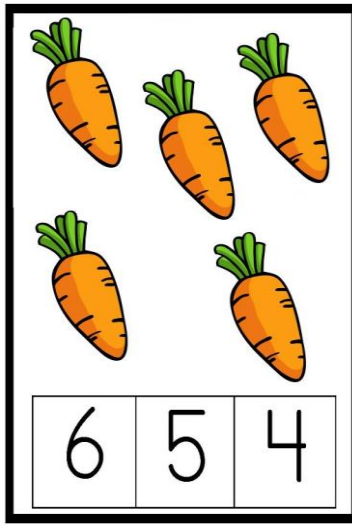
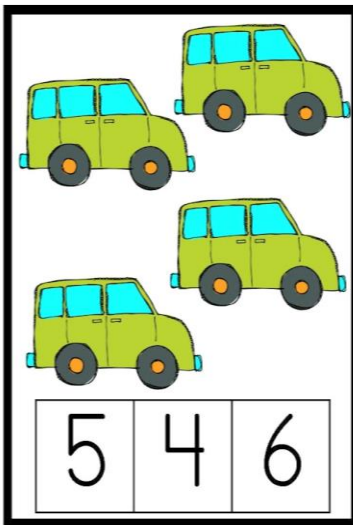
Six little ducks went out one day

Over the hill and far away

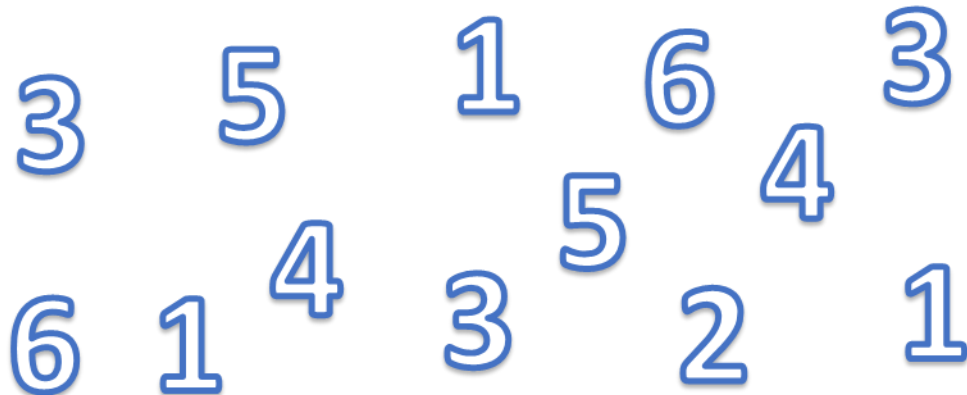
Mother duck said, “Quack quack quack quack”

And all of the six little ducks came back!

Exercise 2. Count the objects and circle the number it matches to.



Exercise 3. Color all the 6's. Cross out all the 4's. Underline all the 5's. Circle all the 1's. Connect by a line all the 3's. Count all the 2's.



Exercise 4. The cats like to play with yarn balls. This preposition worksheet is designed as a parent-child activity. Parent reads a preposition sentence. Young student will decide which picture matches that sentence you just read. Then you can switch. Parent points to the picture, child has to tell where cat on that picture is.



The cat is
between the balls

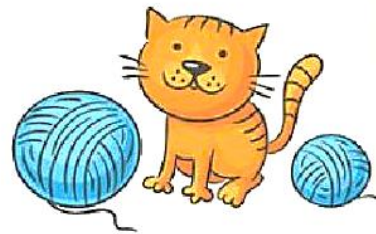


The cat is in the ball



The cat is beside the ball

The cat is on the ball



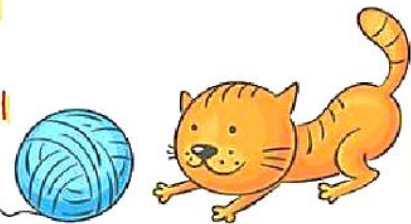
The cat is near the ball

The cat is under the ball



The cat is behind the ball

The cat is above the ball

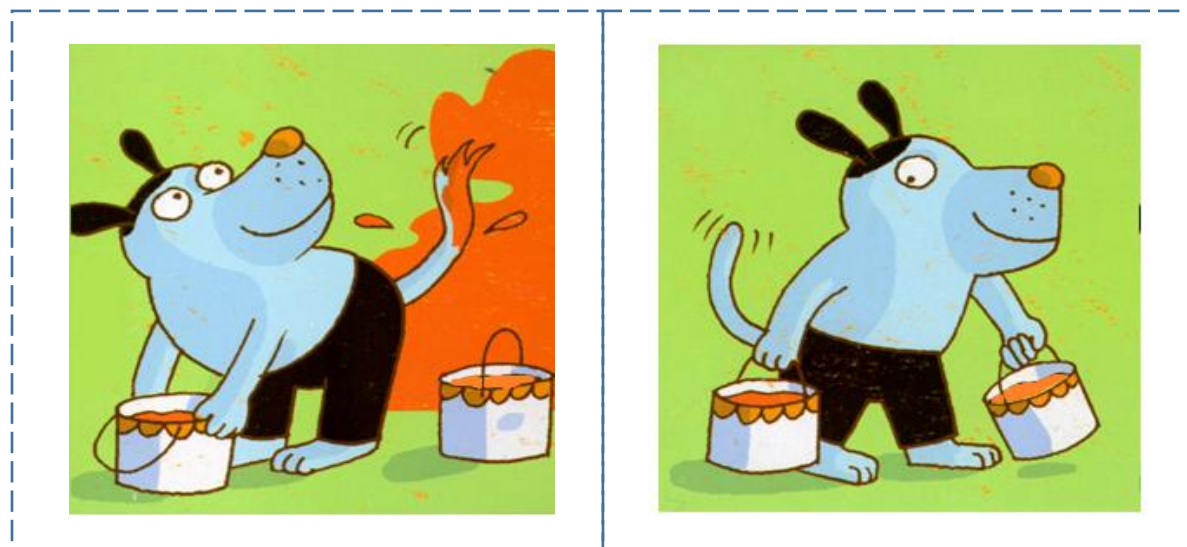
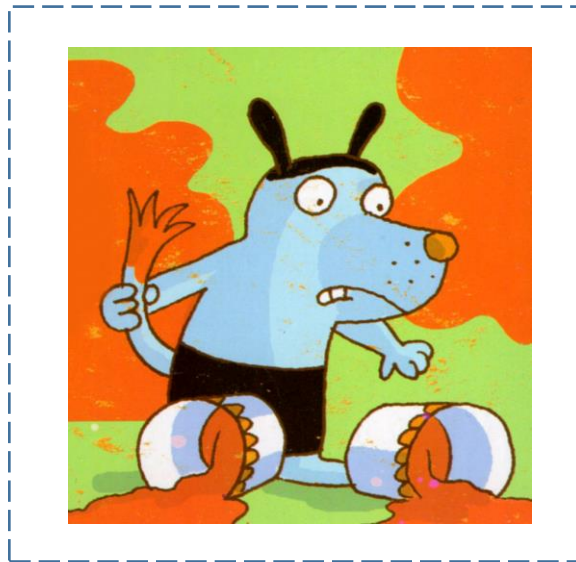


The cat is in front of the ball



Exercise 5. Cut out the pictures, then arrange them in the logical order. Glue them on a separate paper. Now you can start working on a story as this assignment is a great language development tool for your child.

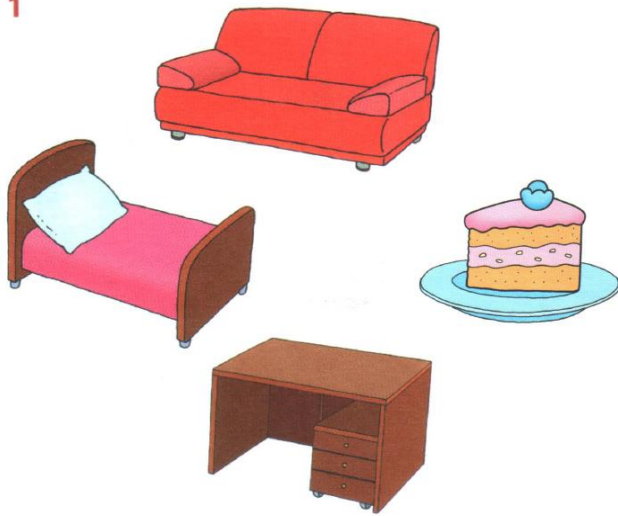
First, ask your young one to name the dog and describe him. How does a dog feel? Why does he feel happy? sad? What does the dog do? Why is he carrying paint? Please ask as many questions as you can to help your child to be as much descriptive as it is possible. Hint: use adjectives. What happened next? Make sure your child mention part(s) of the body that is being used by a dog to paint.



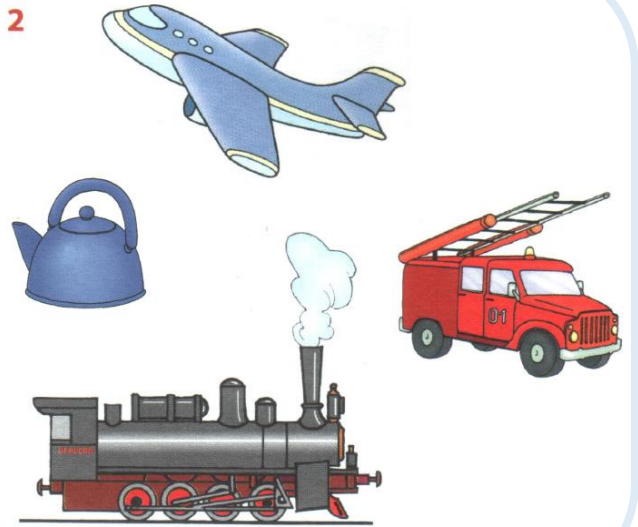
Exercise 6.

Identify what object does not belong to each picture, and why.

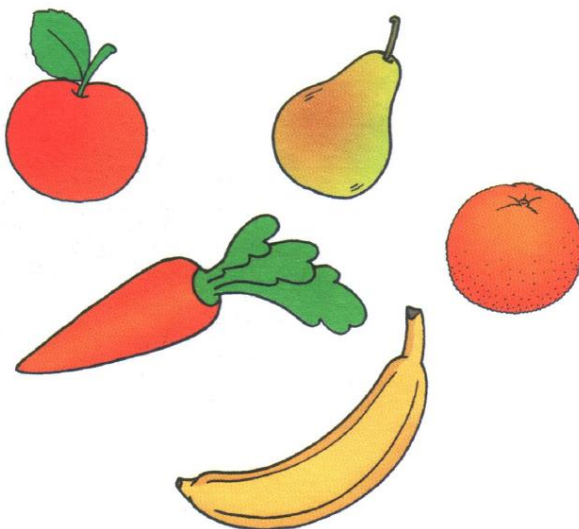
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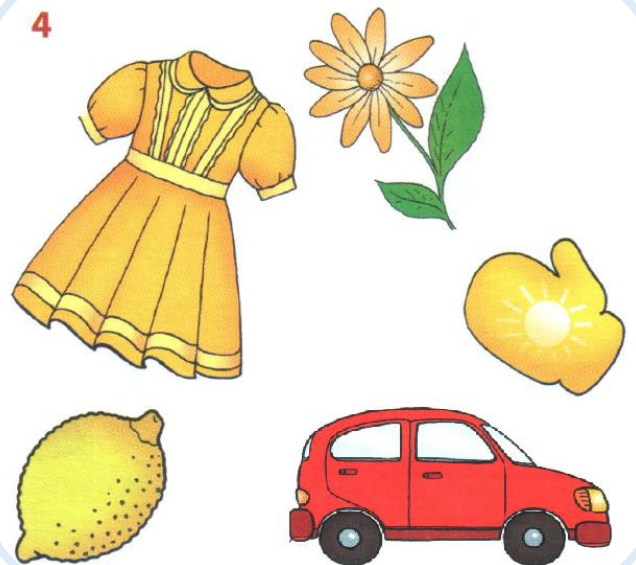
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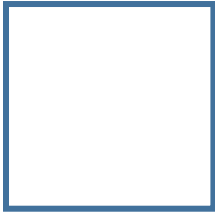



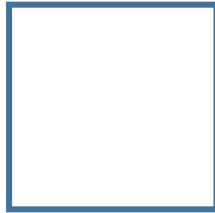

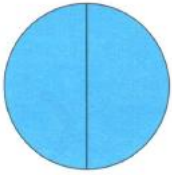





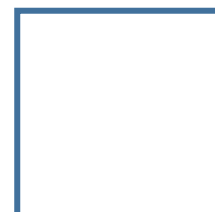
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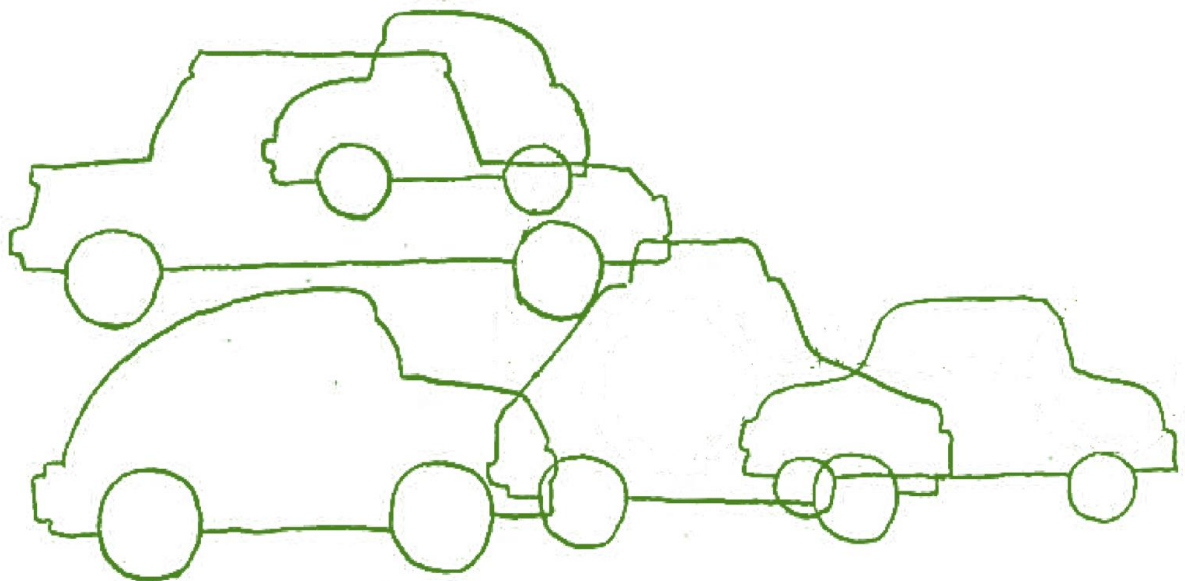
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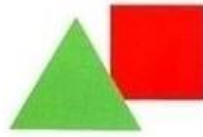
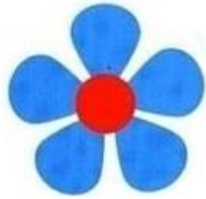
Exercise 7. Continue the pattern. What comes next -draw your answer to the best of your ability.

1				
2				
3				
4				

Exercise 8. How many cars are hidden on the picture? Color the smallest one red.



Exercise 9. Find the matching picture.



1 	2 	1 	2
3 	4 	3 	4

Exercise 10.

Trace a cart's path, then starting at the arrow, draw the curved line (a path) for the other carts.

